

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/23	£ 16,780 £13,000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Sept '22 - 66% July '23 - 87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Sept '22 - 66% July '23 - 87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Sept '22 - 66% July '23 - 87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Tracey Watson	Lead Governor responsible	Matthew Pope
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding Black -Planned spend Green -Actual spend – end of March Blue – end of year spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Specialist coach to teach classes on an aspect of PE, simultaneously supporting the class teacher with specific development for CPD, within a designated sport or area of physical education.</p> <p>P.E. Equipment. Audit and purchase of new equipment to support the delivery of the curriculum and to keep interest in activity high at playtimes and in extra-curricular club provision. School Council input.</p>	<p>£4000 - Argyle £750 - Argyle £4550 - Argyle</p> <p>£1400 £0 £240</p>	<p>Pupil conferencing /survey results show 100% engagement and enjoyment in lessons, including disadvantaged pupils. Assessment shows progress of P.E. skills across all age groups. Specialist dance coach led 2 combined whole class dance performances for a wider audience in which whole school community could see pupil engagement and enjoyment levels</p> <p>The provision of appropriate resources will mean high interest and activity levels when children are outside and that interest in taught lessons/ clubs is high and therefore participation will continue and increase. Focus on circus skills equipment has widened areas of activity.</p>	<p>Teachers to work alongside trained coach. Teachers to use the pedagogical skills following the specialist coach's delivery. To maintain relationship with dance coach to run more workshops with older pupils.</p> <p>These audits will continue with a view to equipping and providing an even wider range of clubs. Review end of Summer Term</p>

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	<p><u>P. E. Curriculum.</u> Access to ARENA Schemes of Work through PEPA agreement YST membership included in PEPA agreement</p>	<p>PEPA membership £1600 PEPA membership - £1607.50 PEPA membership - £1607.50</p>	<p>Resources to support lesson delivery have increased teacher confidence in delivering high quality PE lessons. All children are fully involved in the skills part of the PE lesson, thereby increasing their skill base. Pupil progress and attainment has improved. Long term curriculum mapping completed so all sports and skills are mapped out on a 2/3 year cycle.</p>	<p>Staff CPD and resources will ensure physical activity remains highly placed within the curriculum for; access to learning, regulation, wellbeing and physical health.</p>
	<p>To subsidise the cost of the residential visit for all year 5/6 pupils</p>	<p>20 x £50 = £1000 14 x £50 =£700</p>	<p>100% attendance by all our year 6 pupils. All disadvantaged pupils and those with SEN attended. All pupils challenged themselves with the adventurous activities. Increased confidence levels. Staff able to accommodate all children by combining with another school.</p>	<p>Plan to deliver more adventurous activities closer to school to the younger year groups. Maintain a programme of residential adventurous visits. For all year 5 and 6 pupils to attend in the future..</p>
	<p>To install a climbing wall within the school playground</p>	<p>£8000 + money raised from parent fundraiser challenge £8000 to be paid in summer holidays after</p>	<p>More varied opportunities for pupils to be physical after the installation during the summer holidays.</p>	<p>Monitor usage of new climbing wall to see how we can best improve our school grounds for maximum physical activity.</p>

		<p>its installation + £1688 raised by parent</p>		
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Participate in bike ability, balance ability, walk a mile.</p> <p>Upper KS2 pupils will be trained as Playground leaders to encourage younger pupils to participate in active play during lunchtimes. Playground equipment will be provided to support this.</p> <p>Identification of health and fitness through health and wellbeing teaching. Implementation of Jigsaw RSHE scheme of work within the wider curriculum covering many aspects of</p>	<p>Funded through PEPA membership. Promotion costs/posters</p> <p>Free as part of PEPA payment</p>	<p>Due to low year group numbers Bikability is booked for September 2023 combining the year 5 and 6 groups. All pupils take part in daily mid-morning movement breaks. Engagement in physical activity during break and lunchtimes by all age groups. Outdoor gym continues to be very well used and has opened up a previously unused space to include tree climbing as well.</p> <p>Training was delivered to Year 5/6 children in January. Children working with younger children including the pre-schoolers to engage them in activity at breaktimes.</p> <p>Children understand the benefits of health and wellbeing. All pupils have learnt relaxation techniques that will help them better manage</p>	<p>Bike ability training to be booked for current Year 4's and any new pupils arriving at the school. Children learn lifelong skills they can take into later life; this learning creates an ethos of active travel.</p> <p>New Y5/6 pupils to be trained annually and have an input into resourcing</p> <p>Annual review of provision Improved knowledge of health and wellbeing amongst whole school community - wellbeing articles and</p>

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	<p>health awareness such as drugs, smoking and alcohol.</p> <p>Further develop awareness of mental health through our ELSA practitioner</p> <p>To build on the success of previous 'healthy living weeks' and to include a whole school beach visit.</p>	<p>Costs of instructors £500 Dance coach - £225 +£120 = £345 Tennis coach - £63</p>	<p>stressful situations and maintain a healthy mind and body.</p> <p>Pupils continue to speak to staff about successes, areas where they need support and many comments about 'increased confidence' from parents, especially those who have transferred schools. TA trained and disseminating good practise to the rest of the school team. Working with targeted pupils.</p> <p>Increased number of children will choose to participate in physical activity and will make healthier lifestyle choices. They will most likely become lifelong participants. Parents involved in transporting children to the beach for the day. Immediate positive feedback from children and parents that the children are tired but have had an enjoyable day of active fun. Yoga and dance sessions included in the week well received by all.</p>	<p>national campaigns communicated in every monthly newsletter</p> <p>Ensure new staff members from September have the training and support</p> <p>Continue participation in 'National Healthy Living Week' to improve understanding of sport as a pathway to healthy lifestyles. To maintain good relationships with local coaches, clubs for taster sessions during 'Healthy Living Week'. Continue to work with Healthy Cornwall to ensure families who need support</p>
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	<p>Work towards achieving the sugar smart award. Identify children/families who need support with healthy lifestyle choices.</p>		<p>Children are aware of sugar content within food and drink developing improved decision making skills.</p>	<p>with healthy lifestyles get the support they need. Continued links with the RNLI and the coastguard to provide safety awareness to the whole school during assemblies and at the beach.</p> <p>Continue to work with Healthy Cornwall to ensure families who need support with healthy lifestyles get the support they need. We are investing in a programme that works collaboratively with parents and families so that lifestyles change at home as well as in school, is creating long lasting positive change. This begins with our annual Healthy Week in school and continues throughout the academic year with half termly focuses on elements of healthy living. Maintain relationship with dentist to revisit next year.</p>
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific</i></p>	<p>Increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children).</p>		<p>Liam Dart delivered CPD sessions for all staff and children from both key stages had football coaching. Lunchtime and</p>	<p>Monitor participation in clubs to ensure all groups, especially PP continue having</p>

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groups and identifies tailored opportunities for all young people

(Key Indicator 4)

<p>When allocating club spaces, we will strive to ensure every child has at least one club, rather than a few children having a place at lots of clubs.</p>		<p>afterschool club for both key stages, with girls in particular targeted. Led to success of Year 3 and 4 girls team getting through to county competition.</p>	<p>an opportunity to attend clubs and sporting events.</p>
<p>Project 100: Virtual money Fund for participation in after school sporting clubs for P.P. pupils.</p>	<p>£150</p>	<p>Removal of barriers to enable disadvantaged children to take up after school sporting opportunities.</p>	<p>On-going monitoring of club provision and allocation of club spaces.</p>
<p>Identifying gifted and able pupils and nominating them for sports academies.</p>	<p>Part of the PEPA membership.</p>	<p>Gifted and able challenged in school but no year 6's made the new selection criteria. Year 3 pupil identified and was selected for and attended cross country running competition at county level.</p>	<p>Continue to assess progress of all pupils and liaise with specialist sports coach to maintain challenge for more able pupils in all year groups. All Y5/6 pupils will have opportunity to be selected for G and T program with increased links with Wadebridge secondary school.</p>
<p>Wadebridge area Sports partnership - PEPA</p>	<p>As costed above</p>		
<p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p>	<p>£600 minibus hire and fuel for 8 festivals TA cover £270</p>	<p>This provides a multitude of activities and opportunities for engagement and enjoyment for all children to attend. All events timetabled at start of year are prioritised and booked into our</p>	<p>Continued membership of the sports partnership will ensure that over time ALL children in the school will represent the St. Kew in an inter school competition.</p>
	<p>£470</p>		

	<p>Lifesaving skills taught to more able swimmers.</p>	<p>£600 including transport £600</p>	<p>school calendar and staffing allocated.</p> <p>50% of Year 6's received additional lifesaving tuition. All pupils improved stamina and technique during the intense course.</p>	<p>Continue to monitor minibus refresher training for all trained drivers. Look at mini bus purchase/lease for 2023/24</p> <p>Swimming lessons for all Year 4, 5 and 6 pupils to ensure children are confident at swimming the minimum distance. Continued links with the RNLI and coastguard to provide safety awareness to the whole school during assemblies and at the beach.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Engagement in the Wadebridge area Sports Partnership ensures we provide our children with the opportunity to participate in a vast range of sporting competition and festivals</p>	<p>Part of the PEPA sports partnership agreement as costed above.</p>	<p>Children to compete in most of the sports events run by the PEPA agreement.</p>	<p>Continued membership of the Sports Partnership will benefit a greater percentage of the school population over time. Further challenge provided to the children to emulate the successes of teams before them. Participate in planned inter-trust cycling event</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders identified, trained and role developed actively in school. Play leaders used to support younger pupils playing sports games and activities.</p>		<p>Little conflict at playtimes due to Sports Leaders being great role models.</p>	<p>Continued growth in sports participation across the school.</p>

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	Y6 Monitors for lunchtime		Healthier choices made by the children initiated by the children. Helping children to understand need for nutrition and 'amount' of food to eat.	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Sporting achievements, upcoming events and signposting local clubs is included in monthly newsletter as well as posting on Facebook and celebrating with pupils in weekly celebration assembly.</p> <p>Bikelights Project participation</p>	<p>£200 £200 £200</p>	<p>Increased participation of children outside of school in local sporting organisations and celebrating their successes in school. Slips set up for parents/pupils to add sporting achievements to monthly newsletter and Facebook used to share sporting moments.</p> <p>Einstein class participated in workshops to create a class themed bicycle and many children and families from across the whole school took part in the cycling community event in Wadebridge and cycled or scootered with class teacher and/or their accompanying adults</p>	<p>Continue links and extend to additional community-based organisations to ensure community collaboration continues. Maintain links with outside clubs that can provide support and provision and create new ones.</p> <p>Continue to participate in this community event</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Plymouth Argyle coaches to provide staff CPD to further increase staff confidence and competency.</p>	<p>Teacher use of directed time.</p>	<p>Teachers to become more confident in delivering lessons in relation to specific skills. Teachers and pupils also benefitted from the expertise of Liam Dart coach in the Autumn</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of teaching staff with regards</p>

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	<p>PE coordinator to attend network meetings/ subject specific conferences to ensure subject knowledge is updated.</p>	<p>£150 supply cover £150 supply cover</p>	<p>term and dance coach in summer term.</p> <p>Curriculum leads are at the forefront of subject provision and able to lead staff confidently in respect of the NC requirements.</p>	<p>to PE, sport, health and wellbeing.</p>
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