



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Completed July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Total amount carried over from 2021/22	£3,340
Total amount allocated for 2022/23	£19,540
How much (if any) do you intend to carry over from this total fund into 2023/24	£3171
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,880

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capturing our intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that we use to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation and total spend: £3847 17% of total allocation
Intent	Implementation		Impact	
Focus with intended outcomes	Actions and Implementation	Funding	Evidence of Impact	Next Steps
Support for teachers in the planning of PE using a framework of resources to ensure curriculum coverages, sequencing and clear outcomes.	Payment of PE Passport Curriculum / Data Tracker to support the delivery of PE and to track participation (in lessons, kit etc).	£699	Teachers supported in the planning of PE using a framework of resources to ensure curriculum coverages, sequencing and clear outcomes.	Identified that the PE Passport package wasn't fully supporting teachers who were not experts in this subject or new to teaching. Monitoring by leaders and collaboration with Trust colleagues led to purchase of new scheme and tool after end of subs to PE Passport (June 2023)
Training and implementation for teachers in use of new planning tool as support for teachers in the planning of PE using a framework of resources to ensure curriculum coverages, sequencing and clear outcomes.	Payment of Get Set for PE to support effective and efficient planning of PE sequences of learning with clear building of components and disciplines of learning leading to composites.	£550	Initial purchase of new scheme for curricular planning support purchased.	CPD for teachers to be delivered in the use of the scheme against the school's long-term curriculum planning.  Long and medium term curriculum mapping to be monitored to ensure coverage and progression.
Swimming Top Up (above and beyond statutory expectation) Additional teachers used within cohort for swimming lessons as continuing to catch up from pandemic related impact and closure of local pool.	Above and beyond due to relocating to Carn Brea Leisure Centre.  Additional costs in travel assumed under statutory PE budget. However, due to concerns over low levels of swimming ability and missed years,	£1200	This investment ensured that 100% (120 pupils) of our Year 4 & 5 pupils received additional lessons than planned for.  Year 6 children (particular attention given to the 18% who did not meet the requirements in	Continue to use Carn Brea, affording benefit of larger pool and ability to facilitate a whole cohort. Discuss assessment with swim teachers and consider 'week block' model alongside weekly lessons.

	additional swimming teachers were sought at a cost. This allowed for smaller groupings and more directed teaching opportunities.		previous year) were also given a further swimming opportunity whilst on residential.	In addition, widen offer to further year groups. Skilled staff will be deployed to provide CPD for staff to upskill and improve percentages of children achieving end of KS2 goal.
Purchase of additional PE equipment for PE lessons to enable full participation for whole year group PE and greater participation at extra-curricular activities.	Additional resources purchased to support delivery of lessons using high-quality equipment.	£1400	Children (through pupil conferencing) held a poor view of the quality of equipment and how this factored into their overall enjoyment of PE. Additional equipment bought to cover a range of differentiation, as well as non-statutory equipment for lessons and ability to provide additional extra-curricular opportunities.	This was a large purchase which will enable only top-ups needed moving forward. Consider how to add to the active activities available during lunch to add to enjoyment of this time and offer for physical activity to pupils outside of learning time.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation and total spend:
				£210 1% of total allocation

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the Youth Sport Trust (provides support and guidance)	Resources used to support PE Lead in planning and creating actions going forward. PE Lead is able to attend CPD sessions alongside other PE Leads in the Trust.	£210	The membership is being explored by the new PE lead, the full impact therefore cannot be measured. CPD plans are in place with the lead and the trust.	Use the Quality Mark framework to frame CPD for wider staff. Identify weakest areas and action plan from here. CPD for PE lead to transfer to staff and hold inhouse CDP.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation and total spend:
				£9700 42% of total allocation

Intent	Implementation		Impact	
Focus with intended outcomes	Actions and Implementation	Funding	Evidence of Impact	Next Steps
Provide greater access to precision teaching with expertise through employment of Sports TA. Sports TA also share expertise with staff (CPD). Also to promote sports across the school within and outside of the school day through extra-curricular activities.	Sports TA employed to enable a greater level of precision teaching where more able pupils can be further supported, less able and less active pupils supported to engage and participate and time spent outside of curriculum time (lunch) engaged in sports activities.	£6000	Pupil engagement in PE lessons is positive as seen in monitoring of lessons and outcomes by leaders.  Pupils inspired to take part in active sessions within and outside of learning time.	Resignation of Sports TA to take up employment outside of King Charles School leaves a gap to be explored. School to ensure other professionals are engaged to support and provide CPD
PE leader time for meetings (trust and sports partnership), for completing the YST QM award and for analysing questionnaires and also writing of the Sport Premium document	Cover for access to sports eldership meetings within Trust, LA and peninsula.	£1200	Time provided to leader to access own CPD and information sessions which is then disseminated to colleagues and informs strategic and operational work.	New PE lead to continue
Provide CPD for teaching colleagues to further strengthen provision across the school.	CPD provided by Plymouth Argyle Sports Partnership.  CPD provided by Cornish Pirates Rugby	£2200  £300	Feedback from conferencing with children has been very positive and high engagement levels for both CPD sessions.	Organisation for more CPD to be across year groups and exploring after school club options to continue skills for children.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation and total spend:
				£2500 11% of total allocation
Intent	Implementation		Impact	
Focus with intended outcomes	Actions and Implementation	Funding	Evidence of Impact	Next Steps

<p>Subsidise the residential staffing costs and miscellaneous equipment.</p>	<p>Additional staff provided and remunerated to enable full participation in adventurous activities. 100% of children that attended took part in activities.</p>	<p>£500</p>	<p>Additional staff provided and remunerated to enable full participation in adventurous activities. 100% of children that attended took part in activities.</p>	<p>Explore how SP funding can be used to offer further residential or adventure activities to a wider number of year groups and support 100% participation and access.</p>
<p>Remuneration for support staff to support (and lead) with Extra Curricular provision.</p>	<p>This investment in staff meant that the quantity of extra-curricular clubs increased from previous year. All year groups were offered at least 2 clubs per term.</p> <p>Integral – this allowed for clubs to be fully inclusive, regardless of any additional need (whether medical, behavioural or academic).</p>	<p>£2000</p>	<p>Integral – this allowed for clubs to be fully inclusive, regardless of any additional need (whether medical, behavioural or academic).</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation and total spend:
				£3450
				15% of total allocation
Intent	Implementation		Impact	
Focus with intended outcomes	Actions and Implementation	Funding	Evidence of Impact	Next Steps
Participate in all competitions level 2 offered by Falmouth and Peninsula School Sports Partnership		£1300		Ensure children who have not attended events take priority in Autumn term of 23-24.
Attend festivals organised by Peninsula Sports Partnership – transport expenses. Ensure opportunities are available to as many children as possible (especially in lieu of rising fuel and hire costs)	This commitment ensured that our pupils could attend 100% of all competitions qualified through 'Falmouth rounds' of competition – Cornwall School Games route.	£1500		Discussions going forward regarding widening opportunities and potential of a minibus lease.
Sports Day – Ensure equipment and event plans are inclusive. Ensure infrastructure (e.g. portable toilets etc)	A new format was implemented to include track and field events. Extra staff were deployed for organisation	£150	Very positive participation and feedback from families. It was emailed from a parent to state how 'inclusive' the event was.	Discussions going forward to engage a KS1 and 2 joint sports day at Falmouth Rugby Club and to extend the activities and competitive sports.
Provide transport to enable access to competitive sporting events outside of our town and immediate locality.	Coaches provided for access to athletic event at Carn Brea and Peninsula event.	£500		

Signed off by	
Head Teacher:	Lee Moscato
Date:	20 July 2023
Subject Leader:	Grace Carter (from Spring Term)
Date:	20 July 2023
Governor:	Rebecca Edgerly
Date:	

