

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1560
Total amount allocated for 2022/23	£15440
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 15440

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No (Due to access to pool)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £17,000</b>		<b>Date Updated: 21.07.23</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<p>All children have been timetabled for 2 hours weekly P.E.</p> <p>Morning walk and talks on bike track each morning.</p> <p>Active time daily for children (additional to 2 hours of P.E.)</p> <p>Playground pals encourage children to be active during their playtimes.</p> <p>Attend CPD</p>		<p>Reintroduction of playground pals with older children support ks1 in their play choices.</p> <p>Equipment purchased for ks1 and ks2 playground to support increase of activity.</p> <p>Larger equipment (trim trail) purchased for ks1 playground.</p> <p>Get Set for P.E. scheme to support teachers in their delivery of P.E.</p> <p>Year 1 and year 5 teacher attend Cornwall PE conference.</p>		PE Conference: £25	<p>Children are given maximum amounts of opportunities to be active in their daily time at school across a wide range of activities.</p> <p>Maintain and improve fitness levels of all children across the school.</p> <p>Equipment purchased gives children a broader range of choice to be active during playtimes.</p> <p>Pupils are becoming more confident to take part in physical activities.</p>
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					

Intent	Implementation		Impact	
<p>Curriculum map to reflect P.E. curriculum across school.</p> <p>Purchase of Get Set for P.E.</p> <p>Offer a wide range of sporting clubs across the academic year.</p> <p>KS1 playground altered to promote healthy and active outdoor lifestyle.</p> <p>Investment in Moki Bands for ks2 to support physical activity across the day.</p>	<p>After school clubs in cycling, football, multisport, dodgeball, table tennis, chess, rowing, netball, and golf all designed and chosen through pupil voice.</p> <p>Equipment across school audited and again pupil voice used to purchase equipment that they feel they would like to use.</p> <p>Increase of school's healthy profile with promotion of Moki bands, NSC events and friendly matches with other local schools on school social media.</p> <p>Purchase of Moki Bands for Ks2 pupils to engage them in activity during all times of the day.</p> <p>Whole school sporting events conducted: sports day. Race for life.</p>	<p>Moki Bands for ks2: £2900</p> <p>Get set 4 PE: £550</p> <p>PE Equipment: £700</p> <p>Ks1 playground: £1305</p>	<p>70% of children in ks1+ks2 taking part in extra-curricular sporting clubs.</p> <p>75% of DP pupils taking part in clubs with DP being offered first choice.</p> <p>All children took part in this years race for life.</p> <p>Range of sports clubs offered annually resulting in more children taking part in sporting clubs outside of school.</p> <p>Links with elemental surf on this year's residential year 4/5.</p>	<p>Physical activity is embedded into the school day and ethos. Parents are engaged and reinforce our message out of school.</p> <p>All clubs continually change and alter depending on time of year and demand.</p> <p>Build links with outside agencies and sporting clubs.</p>

**Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p>New whole school P.E. provision map created to support the teacher of P.E. across Trevisker.</p>	<p>Staff, governors, parents and pupils given opportunities to be part of the School vision for P.E.</p>	<p>YST membership: £210</p>	<p>All staff are confident and competent with the delivery of the teaching and learning of P.E. to a high standard.</p>	<p>Training delivered on the use of Getset4PE to all teaching staff.</p> <p>All teachers are aware of the</p>

<p>Support from Trust leaders in development of P.E. curriculum.</p> <p>Revisit of whole trust aims within P.E.</p> <p>Continued investment in YST membership</p> <p>Investment in first aid training for staff.</p> <p>Investment in Getset4PE scheme to support teaching of national curriculum.</p>	<p>Support teachers with high expectations and delivery of lessons.</p> <p>Staff took part in first aid training.</p>		<p>New staff including ECTs are guided and given training and support.</p> <p>Staff are role models and active, joining in with daily dash, moki bands, Sports days, charity events and clubs. This has supported the enthusiasm children have for being active.</p> <p>Trained first aid staff support in out-of-school competitions.</p> <p>Participation: A more inclusive physical education curriculum is offered to support children of all abilities. More resources are readily available to support the delivery of sport while a wider offering of clubs allows children to find a sport that they enjoy.</p> <p>Wide range of staff encouraged to deliver active and inclusive clubs to give children more active role models across the school.</p>	<p>benefits of being active and ensure movement is built into the whole school day.</p> <p>PE knowledge and CPD is shared across the whole school.</p>
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**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils**

Intent	Implementation		Impact	
<p>More opportunities for children across the school to take part in competitive events.</p> <p>Less active children identified and targeted to experience new sports such as golf.</p> <p>Maintain links with Newquay Sports Partnership to offer weekly opportunities for children to take part in School sport.</p>	<p>Training conducted by P.E. leads on identifying less active and suggesting interventions for selected children.</p> <p>Golf club Trevoze golf club.</p> <p>Plan and deliver overnight experiences for year 3,4,5 and 6 giving opportunities to take part in a variety of sporting activities.</p>	<p>Golf coaching: £550</p>	<p>Less active children improve fitness and have a positive relationship with fitness and health.</p> <p>Children in year 3,4,5 and 6 took part in sports such as surfing, coastering, raft building, paddleboarding, cycling and team building as well as outdoor learning experience.</p>	<p>Pupils to be encouraged to attend more clubs within the wider Cornish community.</p> <p>Continue to have a focus of Physical Activity on all school residential.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p>More opportunities for all children to</p>	<p>Continue with Newquay sports</p>	<p>Newquay</p>	<p>Children attended events through</p>	<p>Next:</p>

<p>take part in competitive sport with a focus on disadvantage having opportunities.</p> <p>Continue to maintain links with Newquay secondary schools and the partnership to take part in competitive events.</p> <p>Continue to offer transportation for pupils to events held off site.</p> <p>Give equal opportunities for less active pupils, SEN and PP pupils.</p>	<p>partnership agreement.</p> <p>Organise transport and kit and take part in 80% minimum of all events offered by partnership.</p> <p>Support children in their understanding of sportsmanship and leadership when competing.</p> <p>Enter in events that offer give children opportunities to try sports for the first time in fun noncompetitive events.</p> <p>Target DP pupils for events and clubs.</p>	<p>sports partnership agreement: £2500</p> <p>Minibus/ transportation: £6500</p> <p>Extra cost of staffing for events: £200</p>	<p>the partnership constantly throughout the year.</p> <p>Links with local schools formed to give school clubs a chance to take part in competitions. (Home and away football fixtures with St Merryn.)</p> <p>Less active pupils targeted for clubs and events.</p> <p>Less active pupils trained and used as leaders for 2023 Sports Day.</p>	<p>Continue with Newquay sports partnership.</p> <p>Build further links with St Merryn and other schools in cluster/Kernow learning to host events with a target for DP to take part.</p> <p>Attend 90% of events offered by partnership and have 100% of DP PP pupils take part in Olympic Day 2024.</p>
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Signed off by	
Head Teacher:	Collene Thorpe
Date:	21.07.23
Subject Leader:	Andrew O'Boy
Date:	18.07.23
Governor:	Nicola Soden



Date:	21.07.23
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