

Who are 'disadvantaged' pupils?

What does that term mean? Who is eligible?

What does 'disadvantaged' pupils mean?

'Disadvantaged pupils' is a term used by Ofsted, the Department for Education and some other agencies to refer to those pupils who attract an additional amount of funding called 'pupil premium funding'.

The funding is allocated for lots of different reasons – outlined in the Venn Diagram opposite. In most cases, the funding is not directed at a specific child, but is pooled together to support the learning and progress of the group as a whole.

When End of Key Stage results are published, the school is judged on the performance of all pupils, but also on the performance of specific groups e.g. boys, girls, upper/middle/lower ability. In particular, the progress of 'disadvantaged' pupils is also looked at e.g. how well did disadvantaged pupils do compared to the level they attained in a previous Key Stage, or compared to 'non-disadvantaged' pupils?

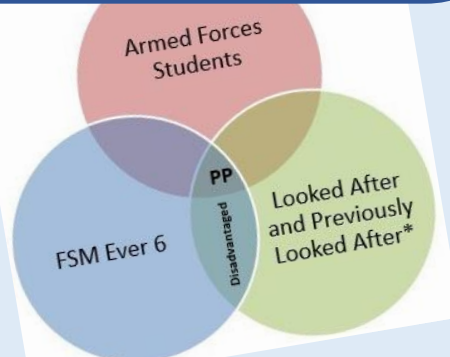
Disadvantaged is not a term the school uses with the children but for the purposes of clarity, we have to use this term when reporting data etc to external agencies.

Who is eligible to claim Pupil Premium Funding?

Any household may be eligible to claim 'pupil premium' funding if they fall into one of the following categories:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care
- Have parents in the armed forces

These children aren't made aware of who they are – staff are discrete when identifying and supporting individual pupils.



Where can I find more information?

Please contact the school office and arrange to speak to our Raising Achievement Lead / Pupil Premium Lead who is responsible for ensuring all pupils are given equal opportunities to achieve their full potential at our School.

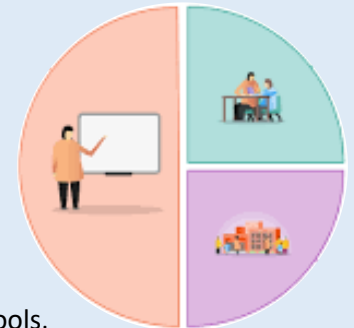
Who receives the funding?

How will it be spent?

The funding is paid to the school, not to the parents/carers.

Evidence from the Education Endowment Foundation (EEF) suggests that a 'Tiered Approach' is most effective when spending Pupil Premium money, focusing on these areas in particular:

1. High-quality teaching, such as staff professional development.
2. Targeted academic support, such as tutoring.
3. Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour, and social and emotional support



Pupil Premium Strategy

Each year the school publishes its 'Pupil Premium Strategy'. This is a legal document which has to be published by 31st December each year. You can access this on our school website to see how our funding is being spent.

Apply:

[Cornwall Council Apply for Free School Meals](#)