

The Bishops' Church of England Learning Academy Spiritual, Moral, Social & Cultural Development			
	Ofsted 2019	What we do	Impact/Next steps
S P I R I T U A L	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.	Windows, Mirrors, Doors Reflections Reflections during RE lessons Reflection time during collective worship Reflection questions in RE books prayers said throughout the day in class Prayer station encouraging the children to reflect on what to be thankful for and what to ask God for	Children are able to reflect on all their learning using reflection areas Children consider and reflect on what they are thankful for and the needs of others which are then used for personal and collective prayer. Reflection areas to be embedded across the school Class Learning forums to be implemented on Friday afternoons Prayer opportunities throughout the school encouraging the children to be reflective
	Knowledge of, and respect for, different people's faiths, feelings and values.	RE lessons- teaching of many world religions across all year groups using a range of resources including the new Agreed RE framework for Cornwall. Sharing of beliefs during lessons and Collective Worship Daja visits school once per term linked to RE planning. 'Where in the World' display linked to flags showing all the nationalities of people that are in our school community.	We talk openly as a school about different faiths, feelings and values. Children to be articulate in discussing other religions as well as Christianity.
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	Big questions used in RE lesson such as Why is Easter important to Christians? Children plan and lead weekly collective worship PSHE lessons focused on our Christian School values	Understanding Christianity has generated high level thinking and class discussions. To connect with other Christian schools and communities around the world, particularly in coastal towns To work with Coventry Cathedral to become an International Cross of Nails School (ICONS-) developing relationships with schools around the world.
	Use of imagination and creativity in their learning.	Lots of drama activities within RE lessons as well as creative activities such as Art and DT.	Through all creative curriculum topics children are using their imagination and their creativity Continue to make sure that all children learning has imagination and creativity at the heart of it. Plan our new 'Blossom curriculum' with our values at it's heart.

	<p>Willingness to reflect on their experiences.</p>	<p>Big questions are being asked at the beginning of each topic and a reflection of this at the end of a topic.</p>	<p>Children are given multiple opportunities to reflect on all experience in school Class Learning forums will help children with the language to reflect on learning experiences</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">M O R A L</p>	<p>Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.</p>	<p>Clear behaviour 'Bee' rules and expectations for the children. Children have an input in the class rules to identify what is important to them and why. Teaching of the British values through everyday life and activities. Year 6 pupil voice groups act as role models to the younger children; e.g. Perfects and school councillors Christian values RE day at the beginning of each half term</p>	<p>The behaviour at our school is good children are taught the difference in right and wrong on a daily basis. Pupil voice groups need further embedding. For example, we would like to achieve the Learner Participation award and renew our Healthy School status. Use Philosophy for Children (P4C) to develop critical thinking skills around morals and to provide opportunities to discuss rights and wrongs.</p>
	<p>Understanding of the consequences of their behaviour and actions.</p>	<p>Clear behaviour Bee rules in place applied consistently for all. Clear expectations of all adults. Clear and consistent consequences. Individual Behaviour Plans were required as part of SEN provision</p>	<p>The behaviour at our school is good. The children care for each other and we make sure our children feel safe to share any concerns or worries with us. We use a prayer box and our TIS practitioners check with identified children on a daily basis. All children know the expectations and our positive behaviour policy emphasises the use of verbal praise and choice.</p>
	<p>Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.</p>	<p>In our collective worship assemblies where we look at current world issues and discuss them and create prayers. School Council Discussion time in RE lessons and PSHE lessons</p>	<p>This is a priority area on our School Development Plan and we wish to develop our Courageous advocacy and social action. The children would like to focus on Climate Change so we are at the beginning of our journey to becoming an Eco School. Use P4C to discuss ethical and moral issues, creating opportunities for debate and hearing other children's viewpoints.</p>
	<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.</p>	<p>PSHE lessons and RE lessons focus on different religions. We fully participate in all community events. Our curriculum highlights different religious, ethnic and socio-economic backgrounds</p>	<p>This is a priority area in our school development plan as our location on the coast in west Cornwall limits our ability to socialise with different ethnic groups.</p>

S O C I A L			Continue to work with a school in Manchester through pen pals to learn about other children's lives in a place very different to their own home.
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	The children at The Bishops' participate in many fundraising activities for the community. We enter as many of the local and national competitions as possible, including Sustrans 'The Big Pedal', Race for Life, raising money for Newquay foodbank and much more.	The school is a central part of the community and a hub for social action, most recently arranging and delivering food parcels to vulnerable families as part of the Covid19 response. Our courageous advocacy issue of climate change through the award of Eco Schools.
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	School council, British values are being discussed and taught in PSHE lessons and link strongly with our Christian values. Our Christian values and therefore the British values are strongly integrated in our daily lives and are being discussed on a daily basis. Our home learning challenges are linked to our values to ensure parents are aware of our key messages to the children	Our Christian values underpin all we do at school and link into the British values. Our Year 5 pupils visit London to experience different faiths and beliefs and experience multicultural Britain first hand. Further embed our values into the curriculum and establish strong links with different faiths and beliefs. Use P4C to learn about a variety of opinions and attitudes around a wide range of issues linked with British Values.
C U L T U R E	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.	Cornwall Kernewek focuses on cultural, economic, environmental and linguistic life of Cornwall.	The school has good links with local history group and has worked with them during different topics. We will be developing topics that explore the history and geography of our local area and investigating the human and physical changes that are effecting it's development.
	Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.	Through teaching of different religions and world beliefs and comparing them with their own. We celebrate different cultural festivals and show how they link into life in modern Britain. We emphasise the diverse range of cultures that make our country great. History lesson-reflections of now and then.	Our hall is filled with world flags showing where our children come from. Children can articulate how cultures are different and the similarities. In our new curriculum these links will be made explicit and children will be able to build on their skills and knowledge year on year.

<p>R A L</p>			<p>Become an ICONs school to learn about the history of reconciliation work globally and create links with other schools around the world.</p>
	<p>Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p>	<p>Children run our school council which follows the Learner Participation model through Cornwall Council. Every year our Yr 5 children visit Parliament in the spring term to discuss issues with our local MP. Our RE, history and geography lessons highlight the links between subjects. Daily collective worship informs children of key events.</p>	<p>In March 2020 our Yr5 children were present in the House of Commons for the Budget speech. This had huge impact on this cohort of children. Collective worship is topical and child led.</p> <p>We wish to organise a Newquay schools council conference in the Cornwall council chambers. This happens for other areas of Cornwall and shows to children how important formal debating is to solve problems.</p>
	<p>Willingness to participate in and respond positively to artistic, sporting and cultural opportunities.</p>	<p>We take every opportunity to take part in artistic, sporting and cultural opportunities, especially in the local area. We maximise participation in all inter school competitions, festivals and art projects. All children and staff take part in the Daily mile utilising our substantial outdoor areas.</p>	<p>Our children and staff show infectious enthusiasm to participate in any opportunity offered.</p> <p>We would like to increase our placings in competitive sport and improve our ranking in the Cornwall School Games competition. We are setting up a school surf club to further improve our weekly fitness offer.</p>
<p>Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p>Through our Understanding Christianity lessons children learn different world religions. They are able to immerse themselves into the other religion by providing them real experiences of this religion, for example with Daja's help. One of our key values is respect. Our collective worship highlights the different festivals celebrated at different times of the year.</p>	<p>Our value work underpins all we do and combined with our positive behaviour policy reinforces the children's tolerance and attitudes towards others.</p> <p>We would like to improve the children's ability to articulate the respect and tolerance they have for other faiths and religions.</p>	