

Kernow Learning Multi Academy Trust

(A company limited by guarantee)

Annual Report and Financial Statements

Year Ended 31 August 2023

Company Registration number: 7394649 (England and Wales)

Kernow Learning Multi Academy Trust

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Kernow Learning Multi Academy Trust

Reference and administrative details

Members

K Crosse
D Parker
A Basi (resigned 18 September 2023)
S Kendall
The Diocese of Truro (Represented by Askel Veur)
T Ovenden-Hope (appointed 1 September 2022)

Trustees (Directors)

D Parker (Chair of Board of Trustees)
P Mason (Vice Chair of Board of Trustees)
C Crowle (CEO)
S Tym (resigned 31 March 2023)
D Davies
M Smith
H Sykes
D Rushton (appointed as Vice Chair of Board of Trustees on 15 July 2022)
J Sutton
L Devine (resigned 30 September 2022)
S Blandford (appointed 5 September 2022)
M Abdallah (appointed 2 December 2022)
R Crawford (appointed 29 September 2023)
S Sutherland (appointed 29 September 2023)
M Teague (appointed 31 March 2023)

Accounting Officer and Chief Executive Officer

C Crowle

Chief Operating Officer

D Houghton

Chief Financial Officer

E Coombe

Deputy Chief Executive Officer

M Middlemore (from 01 September 2022)

Kernow Learning Multi Academy Trust

Reference and administrative details (continued)

Company Registration Number	7394649
Registered Office	The Old Cricket Pavilion Treninnick Hill Newquay TR7 2JU
Bankers	Lloyds Bank 234 Highstreet Exeter EX4 3NL
Solicitors	Wolferstans 60/66 North Hill Plymouth Devon PL4 8EP
Independent Auditors	PKF Francis Clark Statutory Auditor Melville Building East Unit 18, 23 Royal William Yard Plymouth PL1 3GW

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023

The trustees of Kernow Learning Multi Academy Trust ("Kernow Learning") present their annual report together with the financial statements and auditor's report of the charitable company for the year/period 1st September 2022 to 31 August 2023. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

During the year 2022/23, our academy trust operated 21 primary schools for pupils aged 3 to 11 across Cornwall. Our schools have a combined pupil capacity of 5979 which includes 10 pupils in our trust's Area Resource Base (ARB) and 116 FTE nursery aged pupils. Our trust's roll was 5151 at the time of the school census on 6th October 2022. In addition to the 116 FTE nursery places, our trust operates two governor-led pre-schools which have a combined FTE capacity of 25 children, who are not on the roll of the school in which they operate. In September 2022, Kernow Learning welcomed Wendron Church of England Primary School into our trust. Additionally, our trust's new Free School opened in temporary accommodation at the Eden Project. Sky Primary and Eden Project Nursery will grow over the next seven years to a 1 Form Entry primary school with a 26 FTE place nursery. Due to the way that Sky Primary will grow over the next few years, in 2022/23 our trust held 180 places in its overall capacity which will open to pupils in annual increments of 30 until the school is fully operational in 2028/29.

Structure, governance and management

Constitution

Our academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of our academy trust. The trustees of Kernow Learning Multi Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Kernow Learning.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each Member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a Member.

Trustees' Indemnities

Our academy trust, through its articles, has indemnified our trustees to the fullest extent permissible by law. During the period our academy trust also purchased and maintained liability insurance for its trustees to cover the liability, which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default, breach of trust or breach of duty of which they may be guilty in relation to our academy trust. Our trust also purchased additional professional insurance to indemnify identified staff whilst carrying out their duties as Ofsted Inspectors as well as other activities of our trust including operating a Teaching School Hub, English Hub, and an Initial Teacher Education (ITE) programme.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Method of recruitment and appointment or election of Trustees

Trustees are appointed subject to the articles of association and, subject to remaining eligible, any person may be re-appointed or re-elected.

The Members of the Trust shall appoint up to 8 Trustees. Askel Veur (the umbrella Trust of the Diocese of Truro), as a Member, shall appoint no fewer than 2 Trustees provided that the total number of Trustees appointed by them would not exceed 25% of the total number of Trustees. In relation to such appointment, Askel Veur shall consult the Trustees and shall have regard to any representations made by the Trustees on behalf of the company (but shall not be bound by any such representations). Members may appoint the CEO as a Trustee if they agree.

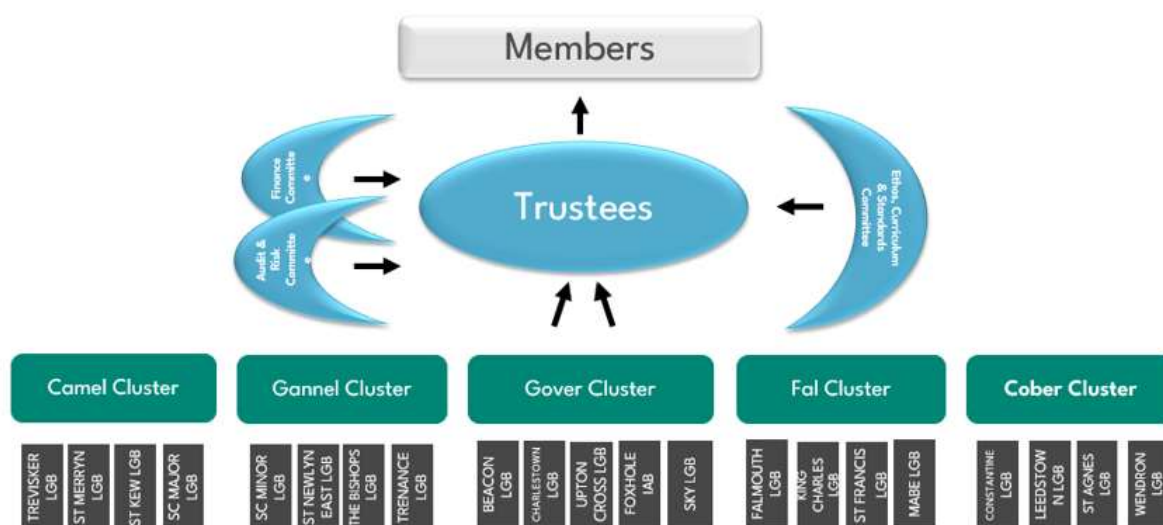
Trustees (who have not been co-opted themselves) may appoint co-opted Trustees, however, Trustees may not co-opt a Trust employee, with the exception of the CEO.

Policies and procedures adopted for the induction and training of Trustees

Kernow Learning has an induction programme for trustees and Local Governors supported by mentoring from experienced trustees/Local Governors. An annual skills audit and self-evaluation of governance takes place at trustee and Local Governing Body (LGB) level which includes a training needs analysis and the results of this aid any CPD (Continuing Professional Development) planning. All new LGB Members attend a compulsory Kernow Learning induction training session within the first term of having been appointed to a LGB. A full training offer is available to trustees and Governors, including safeguarding training.

Organisational Structure

In accordance with the Funding Agreement with the Education and Skills Funding Agency, an agency for the Department for Education, the trustees of Kernow Learning are responsible for ensuring that high standards of corporate governance are maintained. They exercise their powers and functions with a view to fulfilling a strategic leadership role in the running of the schools within the trust. The Board of Trustees have established a Scheme of Delegation for the Local Governing Body of each academy to assist with the discharge of their responsibilities. Our trust's governance structure is illustrated below:



Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

The Chief Executive Officer (CEO) is our academy trust's Accounting Officer and, with the support of the Trust Leadership Team, is responsible for day-to-day management, the operation of the curriculum and executing any strategic decisions taken by our Board of Trustees, Local Governing Bodies and committees. The Deputy CEO of Kernow Learning oversees the work of our Executive Headteachers, Headteachers and Heads of School within each of our schools. The Chief Operating Officer oversees the work of the business services aspects of the trust, including finance operations which are managed by the Chief Financial Officer. The CEO, aided by the Deputy CEO, COO, Executive Safeguarding Lead, and each school's Senior Leadership Team, lead the schools at an executive level implementing the policies laid down by the trustees and reporting back to them.

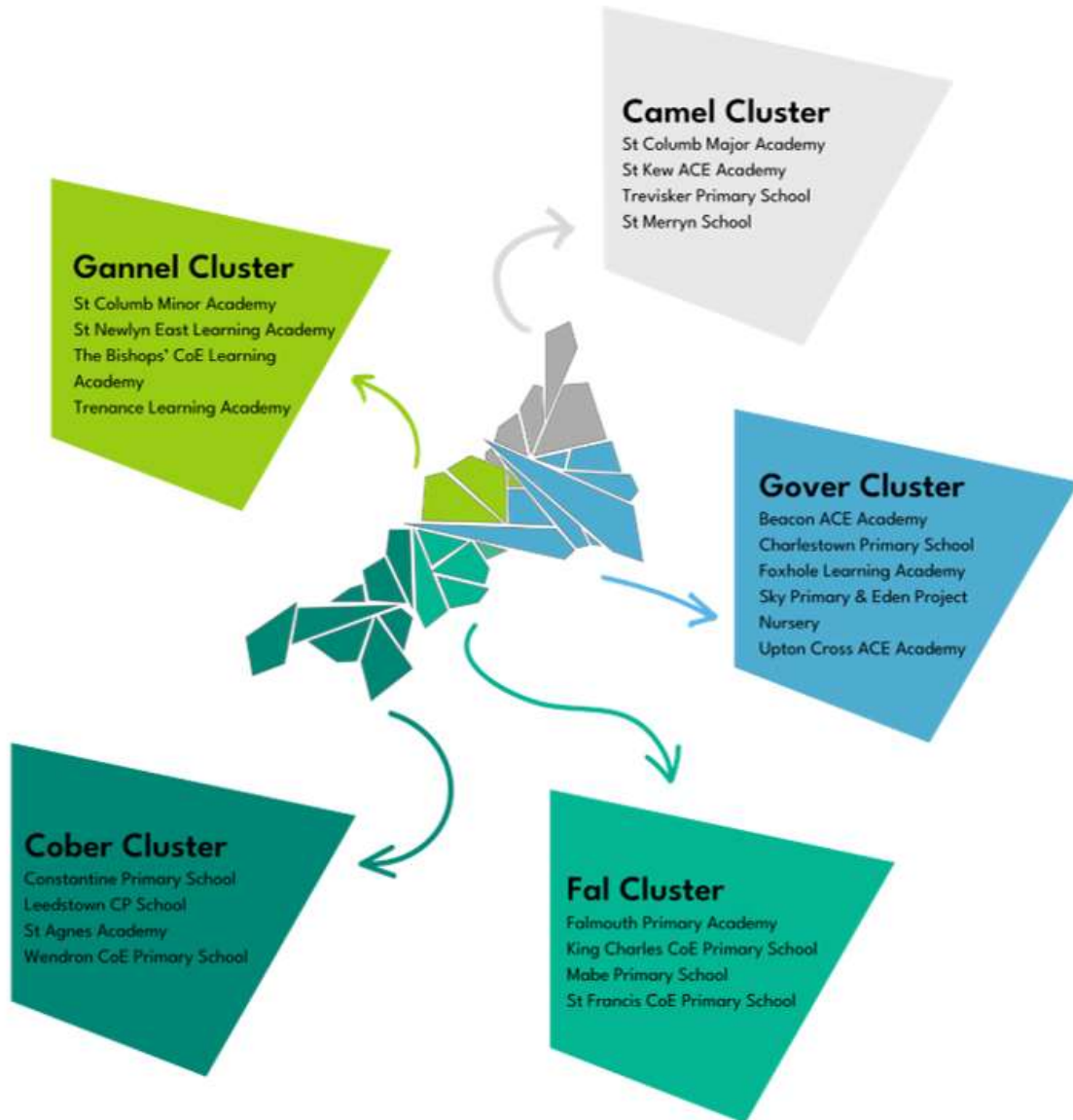
Trustees have a responsibility for determining, monitoring and keeping under review, the policies, plans and procedures within which our academy trust operates. Our Board of Trustees, are responsible for ensuring that the relevant statutory documents are delivered to Companies House in a timely manner, administering the academy trust's finances and applying the income and property only for the purposes set out in the governing documents and participating in trustees' meetings. Our Board of Trustees act within their powers as set out in our company's articles and in their capacity as trustees of the academy trust, under Charity law. They accept ultimate responsibility for directing the affairs of our academy trust ensuring that it is solvent, well-run and delivering the charitable outcomes for the benefit of the public for which it has been set up.

Our Board of Trustees met seven times during the 2022/23 academic year. Our Audit and Risk Committee met as a full committee three times during the year. Our Finance Committee met three times, and the Ethos, Standards and Curriculum Committee also met three times. In addition, the trust's Local Governing Bodies each met six times each during this reporting period. From September 2023, trustees have decided to amalgamate our Finance and Audit and Risk Committees to form a single committee with responsibility for these areas. Our trustees have agreed to review this annually.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

During 2022/23, our trust ran twenty-one primary schools across Cornwall. Our schools are each part of one of our five geographic clusters:



Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)



Beacon ACE Academy is a co-educational primary school and nursery in Bodmin; the school also has a 10 place Area Resource Base (ARB). Children on roll are between the ages of 3 and 11. The total number on roll was 413 as at the time of the Autumn 2022 School Census including pupils in the Nursery and ARB. The school was inspected by Ofsted in May 2019 and was rated as 'Good' in all areas.



Charlestown Primary School is a co-educational primary school for children aged 4-11. At the time of the School Census in October 2022 the number on roll was 408. The school was inspected by Ofsted in January 2019 and was rated 'Good' in all areas.



Constantine Primary School is a co-educational primary school providing education for 4-11 year olds in Constantine and the surrounding area. At the time of the School Census in October 2022 the number on roll was 195. Constantine was judged as 'Good' by Ofsted following its inspection in June 2019.



Falmouth Primary Academy is a co-educational academy providing education for 4-11 year olds in Falmouth and the surrounding area. At the time of the School Census in October 2022 the number on roll was 280. In March 2022, Ofsted found that the school continued to be 'Good'.



Foxhole Learning Academy is a co-educational academy providing primary education for 4-11 year olds in Foxhole and the surrounding area. At the time of the School Census in October 2022 the number on roll was 97. Following an Ofsted inspection in September 2018 it was categorised as 'Good'.



King Charles Church of England Primary School is a co-educational primary academy for children aged 4-11 in Falmouth. It is rated as 'Good' by Ofsted following its inspection in February 2022. In its latest SIAMS inspection (February 2020) it was judged as 'Excellent'. At the time of the School Census in October 2022 the number on roll was 413.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)



Leedstown CP School is a co-educational academy providing primary education for 3-11 year olds in Leedstown and the surrounding area. Leedstown was inspected by Ofsted in October 2019 and was judged as 'Good'. At the time of the School Census in October 2022 the number on roll was 83 including pupils in the nursery.



Mabe Primary School is a co-educational academy providing primary education for ages 3-11 in Mabe Burnthouse and the surrounding area. At the time of the School Census in October 2022 the number on roll was 178, including pupils within the nursery. Mabe was inspected in June 2019 (whilst still part of The Learning Academy Trust) and was judged as 'Inadequate'. Since that time, Kernow Learning have provided intensive school improvement support and, at the Ofsted inspection in April 2022, was judged as 'Requires Improvement'.



Sky Primary & Eden Project Nursery is a co-educational free school which open in September 2022, located temporarily at the Eden Project close to its permanent site at the new West Carclaze Garden Village. This school opened with just Nursery and Reception classes and will grow over the next few years. At the time of the School Census in October 2022 the number on roll was 19.



St Agnes Academy is a co-educational academy providing for 4-11 year olds in St Agnes and the surrounding area. At the time of the School Census in October 2022 the number on roll was 357. The academy was inspected by Ofsted in February 2018 and retained its 'Good' judgement in all areas.



St Columb Major Academy is a co-educational academy providing Foundation Stage, Key Stage One and Key Stage Two education for 4-11 year olds in St Columb Major and surrounding area. At the time of the School Census in October 2022, the number on roll was 369. St Columb Major Academy was inspected by Ofsted in December 2022 and received a 'Good' judgement, recognising the intensive school improvement that had taken place.



St Columb Minor Academy is a co-educational academy providing education for 4-11 year olds in St Columb Minor, and the surrounding Newquay area. At the time of the School Census in October 2022 the number on roll was 464. In November 2018 the school was inspected by Ofsted who judged that the school had maintained its 'Good' rating in all areas.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)



St Francis Church of England Primary School is a co-educational primary academy for children aged 4-11 in Falmouth. At its latest SIAMS inspection (March 2018) it was rated 'Outstanding' and was found to be 'Good' by Ofsted during their inspection in January 2022. At the time of the School Census in October 2022, the number on roll was 421.



St Kew ACE Academy is a co-educational school providing primary education for 4-11 year olds in St Kew and the surrounding area. At the time of the School Census in October 2022 the number on roll was 82. St Kew also operates a 10 place governor led Pre-School. The school was inspected by Ofsted in January 2020 and was judged as 'Good'.



St Merryn School is a co-educational academy providing Foundation Stage, Key Stage one and Key Stage Two education for 3-11 year olds in St Merryn and the local area. At the time of the School Census in October 2022 the number on roll was 146 including children in the nursery provision. St Merryn School was judged to be 'Good' by Ofsted at its inspection in January 2023.



St. Newlyn East Learning Academy is a co-educational academy providing Foundation Stage, Key Stage One and Key Stage Two education for children between the ages of 4-11. At the time of the School Census in October 2022, there were 159 children on roll. Ofsted judged the school as 'Good' in 2019.



The Bishops' Church of England Learning Academy is a co-educational primary school and nursery for children aged 3-11 years in the Newquay area. At the time of the School Census in October 2022, the number on roll was 369 including nursery children. The Bishops' was judged as 'Good' by Ofsted in 2019 and, at its SIAMS inspection in March 2023, was rated 'Excellent'.



Trenance Learning Academy is a co-educational academy providing Foundation Stage and Key Stage 1 education for 4-7 year olds in Newquay and the surrounding area. At the time of the School Census in October 2022, the number on roll was 329. Trenance Learning Academy is designated as an English Hub and Teaching School Hub, recognising its significant contribution to the improvement of other schools. Trenance was inspected by Ofsted in July 2023 and was judged to be 'Outstanding'.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)



Trevisker Primary School is a co-educational school providing primary education for 4-11 years old in St Eval and the surrounding area. At the time of the School Census in October 2022, the school had 170 pupils on roll. Trevisker was inspected in May 2019 and was judged as Good.



Upton Cross ACE Academy is a co-educational school providing primary education for 4-11 years old in the village of Upton Cross and the surrounding moorland area. At the time of the School Census in October 2022 the number on roll was 96. Upton Cross operates four mixed age classes and a 15 place governor led Pre-School. Upton Cross ACE Academy was inspected by Ofsted in March 2019 and was judged as 'Good' in all areas.



Wendron Church of England Primary School opened in September 2022 having been transferred to our trust from another local academy trust following an 'Inadequate' Ofsted judgement. Wendron is now going through a period of rapid transformation with support from colleagues across our family of schools. At the time of the School Census in October 2022, there were 103 pupils attending the school.

Arrangements for setting pay and remuneration of key management personnel

As trustees of Kernow Learning, we recognise that we are accountable to our beneficiaries, stakeholders, employees and the public, and are committed to raising transparency and accountability. We have a duty to deliver our services effectively and maximise use of our resources and to do this we need to attract and retain suitably qualified people with the right skills, knowledge and experience.

Kernow Learning directly employ teachers and other allied professional support staff to work in our schools. We are required to comply with the requirements of our funding agreement and the terms of the Academies Act of 2010. Kernow Learning have a whole school pay policy which sets out the framework for making decisions on employees' pay. It has been developed to comply with current legislation, the requirements of the School Teachers' Pay and Conditions Document (STPCD) the National Joint Council for Local Government Services and in accordance with the principles of public life – objectivity, openness and accountability.

When setting salaries, we take into account the knowledge, skills, and experience needed for the job and market forces affecting recruitment. We benchmark against available information such as comparable roles being advertised and benchmark against a range of our peers.

The pay of Headteachers, Co-Heads, Heads of School and Assistant/Deputy Heads is set according to the Headteacher range of the school's group size, in accordance with STPCD guidance unless there are circumstantial reasons for paying outside of this.

The pay of the CEO, Deputy CEO and COO are reviewed by trustees and are benchmarked against salaries in other trusts of similar size, both locally and nationally.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
7	6.4

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	7
1%-50%	0
51%-99%	0
100%	0

Percentage of pay bill spent on facility time

Provide the total cost of facility time	0
Provide the total pay bill	£22,900,929
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) × 100	0%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	0%
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Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Related Parties and other Connected Charities and Organisations

In 2022/23, our trust ran the Kernow School Improvement, a programme offering access to high quality CPD, Challenge Partners, cross-programme moderation sessions, and governor conferences. During this year, this programme was available to all schools within Kernow Learning as well as Wave Multi Academy Trust, Sir Robert Geffery's School (a single academy trust), and five maintained primary schools: Goonhavern Primary School, Heamoor Community Primary School, St Stephens (Saltash) Community Primary School, Burraton Community Primary School and Treleigh Community Primary School.

In addition to this, Kernow Learning works in partnership with Cornwall Education Learning Trust (CELT) to provide professional development programmes and conferences that are open to all schools across Cornwall to attend.

A key partner for our trust is the Diocese of Truro, supporting and monitoring our Church Schools as well as non-faith schools within the trust. The support from the Diocese has been invaluable and is a relationship that the trust will only seek to strengthen. From September 2023, our trust has seconded a senior school leader to take up the position of Interim Diocesan Director of Education at the Diocese of Truro.

Kernow Teaching School Hub is our DfE funded Teaching School Hub for the area of Cornwall West and the Isles of Scilly (area SW8). The Roseland Multi Academy Trust, through The Roseland Academy, also run a Teaching School Hub for the SW11 geographical area (Cornwall East). Kernow Learning and The Roseland Multi Academy Trust have an agreement to operate both Teaching School Hubs in partnership under the umbrella of OneCornwall. OneCornwall is, therefore, the Teaching School Hub partnership covering Cornwall and the Isles of Scilly. Our Teaching School Hub has relationships with, and delivers programmes on behalf of, Teach First and Leading Schools South West (LSSW). Our CEO is a Board Member of LSSW.

Our trust's Initial Teacher Education (ITE) programme, Kernow Initial Teacher Education (KITE), provides primary and SEN teacher training. The trust currently works in partnership with Exeter University to deliver these programmes.

In 2022/23 our trust was selected to be an Associate College of the National Institute of Teaching (NioT). Through this partnership we currently give access to the NioT Early Career Framework programme and selected NPQs. KITE is also currently recruiting students to undertake their ITE training which, from September 2024, will be a NioT programme with accreditation from the University of Birmingham.

Our trust has a relationship with The Reach Foundation through the South West 100 (SW100) programme. Our CEO sits on the Board of SW100 and we have colleagues enrolled on the programmes that are offered. SW100 is an internationally-informed, regionally-led, and community-focused school leadership development programme; supporting high-impact school leaders into their first headships in Devon and Cornwall. Our relationship with The Reach Foundation also extends into our trust's participation in the 'Cradle-to-Career' partnership which is a partnership of schools and trusts who develop local cradle-to-career models of support anchored in schools. The partnership seeks to catalyse a seamless 'pipeline' of support for children from before birth to positive post-school destinations, and maximise the potential of being all-through in terms of curriculum, quality of teaching, and relationships with children and families.

Kernow Learning have also formed a partnership with the Eden Project to support the opening of the trust's new free school and provide ongoing training and guidance to schools in relation to nature-based learning. Sky Primary and Eden Project Nursery opened to pupils in September 2022.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Engagement with employees (including disabled persons)

Our trust's policy of applications for the employment of disabled persons is covered within our Recruitment Policy and the treatment of employees who become disabled and their training, career development and promotion is covered in our Equality and Diversity policy. We are proud to have achieved the Disability Confident award. Our trust is committed to ensuring that no current or potential employee receives less favourable treatment due to a disability and seeks to work in partnership with candidates to explore whether any jobs can be changed to meet specific needs in relation to a disability. Likewise, where a current employee becomes disabled, we would seek to make an assessment of their requirements, utilising advice from Occupational Health to implement any changes or adjustments.

Our trust continuously seeks to encourage the involvement of employees at all levels of the organisation with various opportunities for collaboration, development and feedback. Our annual stakeholder surveys give all employees the opportunity to express their views and thoughts on the success and development of our trust in an anonymous forum. Our trust remains a collaborative and consultative organisation where staff are encouraged to contribute to the continued development and improvement of schools and the wider organisation.

During 2022/23 we worked with Trade Union partners to agree a Trade Union Recognition Agreement to further enhance the provision for consultation and collaboration.

Kernow Learning uses a range of internal communications channels for employee engagement. Microsoft Teams is in place trust-wide for instant messaging, team collaboration, and video calls. Our school leaders receive regular communications including weekly 'Friday 5' bulletins, half termly development days and regular virtual catch-up briefings which are recorded for those who are unable to attend. Our staff homepage, Kernow Learning Information Xchange (KLIX), has a wealth of information and training, and is accessible online to all colleagues. KLIX gives information and signposting across our trust platforms and externally. We also have a comprehensive suite of policies and procedures on matters that affect employees during their employment and have an annually updated training and development plan which enables managers and employees to be trained on their effective implementation. These are available to all colleagues through KLIX.

Stakeholder surveys were undertaken during the Summer Term 2023. This included surveys of staff, families, pupils, and local governors to ensure that stakeholders were given an opportunity to express their views. The results of these surveys have been analysed to identify areas of strength and areas for development both at school and trust level. This year it was decided to create and run our own surveys, allowing for bespoke questioning to fully identify those areas for development.

Engagement with suppliers, customers and others in a business relationship with the academy trust

Kernow Learning has continued to build relationships with key suppliers. This has allowed us to ensure that we are able to secure very competitive prices whilst retaining high quality support and continuing good will. This is underpinned by our commitment to open and transparent relationships with suppliers.

We continue to rationalise our supplier base wherever possible. This is allowing us to reduce waste and error, and achieve economies of scale through group procurement. We are also achieving cost-effective contract solutions by making use of DfE approved frameworks to procure high value goods and services, and are maintaining good and purposeful ongoing relations with key suppliers through regular contract management meetings.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Objectives and activities

Objects and Aims

The principal object and activity of the charitable company is to advance, for the public benefit, education in the United Kingdom.

Our core purpose is to provide academic excellence and equity of opportunity for all pupils regardless of their background or starting point. Our mission is to build excellent schools together and, by doing so, improve the life chances for all pupils. We achieve this by ensuring all pupils receive excellent teaching and that every child is in school on time, every day, learning ready. Leaders are supported by the Education Standards Team and subject specialists to design an ambitious, well-sequenced, interleaving curriculum that provides all pupils with the knowledge, skills and cultural capital they need to succeed in life. Our curriculum design ensures subject integrity and connectivity, supporting pupils to build connections and revisit and embed prior learning, this will make sure that they know more and remember more. The curriculum in every school is purposefully extended beyond the academic and provides inspiring opportunities for pupils' personal development.

Our teachers have access to high-quality training through the golden thread of teacher development. This will ensure that they are the best at how and what they teach, resulting in every child being taught by excellent teachers. Our agreed, evidence based, 'principles of teaching and learning' are implemented consistently throughout all our schools. This facilitates consistent classroom practice and excellent pupil outcomes. School leaders are committed to these principles and recognise the importance of an equitable offer for every child in every classroom.

Collaboration and innovation are at the forefront of our practice. Kernow Learning has strong relationships with all strategic partners in the region including, Cornwall Association of Primary Headteachers (CAPH), Cornwall Association of Secondary Headteachers (CASH), Cornwall Association of Chief Executives (CACE), the Local Authority and the Diocese of Truro, as well as the national hubs. As part of our civic responsibilities, we also seek to support other trusts and schools through the expertise within our trust.

Our schools are organised into cluster groups based on their locality, allowing schools to share resources and collaborate on best practice. Our trust networks enable excellence within areas that we all have in common, such as subject specialisms, SEND, Early Years, age-specific phases and safeguarding in addition to networks to support our small schools and church schools to meet the specific challenges of their contexts. This also includes governor networks in areas such as SEND, Safeguarding, Chairs network, and Church Schools.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

**BUILDING
EXCELLENT
Schools Together**

Our mission of 'Building Excellent Schools Together' is at the heart of everything we do and underpins the culture of our organisation. Collectively, we are all here to scaffold, challenge, support, and build the successes of our schools - where our colleagues, our pupils, and our families can flourish.

We want our schools to be excellent in every way. We position ourselves as an innovative community that is forward thinking and looks both internally and externally in order to shape an inspirational and aspirational future for our trust, our pupils, and our colleagues.

To support us to 'live out' our mission, our core shared values and philosophy set out guiding principles for how we, both as an organisation, and as individuals within our organisation, will behave and how we will succeed. Together, these will set out the tone for how we engage with all our stakeholders.

The mission, core shared values and philosophy have been intentionally designed to be both meaningful and understandable to all stakeholders, from our very youngest pupils to the adults who work in and with our schools.

Our core shared values are a uniting set of principles, shared across all our schools and throughout our trust. Our commitment to these values is unwavering as it is by being true to these values that we will ensure our collective success. We believe that these values are fully inclusive and enable the kind of organisation we want to be.

**STRENGTH
WISDOM
COURAGE**

As a trust, we will all have the strength and courage to make difficult decisions and the wisdom to defer to the brilliance of others. We will have the courage to take risks, and to support and develop colleagues to empower their excellence. We will have the strength and wisdom to leave silos and egos at the door so that we have a holistic view of our trust and the courage to continue our improvement journey against the backdrop of the challenges we face.

**work hard,
be honest &
help others.**

Building on our mission and shared core values, the Kernow Learning philosophy tells us the fundamental 'way of being' that we expect from all our colleagues, pupils and volunteers. We believe that these three aspects will help us to build excellent schools together and, most importantly, enable high quality outcomes for our pupils.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

We have a trust-wide commitment to our mission, core shared values and philosophy. Likewise, we also have a commitment to maintaining the individuality of each of our schools. Our core shared values are the foundations on which our trust is built and each individual school, with its own contextual **school values**, will articulate how they 'live out' our shared core values. The school values and the core shared values are not mutually exclusive and must be aligned and complementary of each other.

As school trusts emerge as new forms of civic structures, we see the opportunity for Kernow Learning to become an 'anchor institution' in the communities we serve. We have spent time reviewing the Confederation of School Trusts' (CST) concept of an 'anchor institution' and the positive benefits that this can bring children and families experiencing disadvantage. We seek to take this opportunity over the next four years to create the conditions for purposeful collaboration with other schools and trusts as well as other civic organisations because we recognise that, as a charity with a mission to advance education, we must consider all the factors that are barriers to us achieving this. That includes 'beyond school' factors that require partnership and collaboration to address. Our mission of Building Excellent Schools Together identifies the 'together' not just internally, but working with partners outside of education. Our philosophy of 'helping others' should transcend our school walls and reach our communities. We will enact this part of our strategic vision through our Collaboration, Innovation and Development strategy.

Objectives, Strategies and Activities

Kernow Learning has the strategic intent to build an academy trust of well-matched, successful and ultimately exceptional schools working in synergy to support and develop each other. Our trust is committed to providing experiences to pupils that lead to quality learning, resulting in exceptional education for all pupils. Each of our school builds respectful and strong links within their local community, seeks to meet the challenges of their particular context and ensures that all pupils make better than expected levels of progress as a result of consistently excellent teaching.

Our trust is ambitious and relentless in its pursuit of excellence and providing all pupils with excellent opportunities. But we recognise the challenges that face the sector at the moment and the enormity of the concerns surrounding rising costs and the ever-present demand to 'do more, with less'.

During the year, trust leaders have undertaken a complete review of our trust, working with external partners to sense check and quality assure our findings and thoughts. This has resulted in The Kernow Challenge. Over 2022/23 trust leaders will take the information gleaned from the review and create The Kernow Challenge; a four year strategy to ensure that trust structures remain robust enough to meet the current picture, but agile enough to respond to future challenges. The Kernow Challenge is our response to the changing educational landscape, the Government's 2022 White Paper, and our continued drive to ensure that every child in a Kernow Learning school is enabled to become the person they were intended to be.

The Kernow Challenge is an agreement between all stakeholders in Kernow Learning to seek more for our children, families and colleagues. We have a plethora of energy and expertise in our trust and when the very best of what is happening now in some of our schools becomes the norm, and when all our resources, schools and communities are more fully engaged in the task of raising standards, then our aim will be realised.

Through the Kernow Challenge, we will set the foundations for the next phase of our trust's growth and development. It will act as a blueprint for how our organisation will run and how we will behave, whilst reshaping and embedding our mission, core shared values, philosophy, and moral purpose.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Our trust's key priorities will be addressed through effective leadership across the trust via:

- The Kernow Challenge, which will review and reshape the organisation so that it is well placed to meet the current and future educational landscape;
- Individual School 100-day Plans to improve school level performance, which are monitored locally by Local Governing Bodies;
- Education Standards Team monitoring reflected in the termly Trust Leadership Team reports to trustees;
- Strategy Groups and Curriculum Lead's groups and other trust-wide networks;
- Monitoring and intervention by the COO and the Business and Finance Services teams, reported to trustees through the termly Shared Services reports to trustees;
- The Live Risk Register.

During 2022/23 Kernow Learning and our trustees provided school improvement, a programme of CPD, and financial stability to all trust schools to enable them to continue to provide the very best education in the communities that they serve. Our promise is to continue to do our very best to give each and every pupil the opportunity to reach their full potential.

- Through the trust's Shared Services, Kernow Learning provides support to all schools in the academy trust with the aim of improving pupil progress and attainment through:
 - focusing on the development of the whole child by involving pupils, parents and staff in a supportive, aspirational, challenging and caring environment
 - facilitating rapid improvement and promoting best practice through a shared approach to continued professional development (CPD);
 - positively promoting and nurturing the spiritual, social, cultural and moral development of all pupils;
 - improving provision and outcomes;
 - continually evaluating, reviewing and, where necessary, revising the curriculum and structure to enhance the effectiveness of Kernow Learning;
 - raising the achievement and attainment of all pupils by a relentless improvement in the standard of education provided in all of our schools;
 - developing a variety of strategies to encourage our pupils to be confident and effective lifelong learners.

Kernow Learning provides efficient, effective and coordinated business support to:

- drive down the costs of these services for each school and add value to the services they could access individually;
- ensure more of the budget is focussed on direct teaching and learning costs;
- comply with all legislative, statutory and commercial requirements in terms of curriculum and operational matters.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Our trustees operate Kernow Learning in accordance with the Nolan principles of Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership.

Public Benefit

The trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission. The key public benefit delivered by the academy trust is the provision of excellent education for its pupils.

We believe that education is a key way to break the deprivation-disadvantage cycle in a sustainable way.

The trust also provides before and after school care in many of the schools, and all schools provide opportunities to use their facilities outside of the normal school day.

Strategic Report

Formed through the merger of two existing and successful trusts, Kernow Learning was built in the reflection of the positives of its predecessors, but with a drive to 'do more with less' in an ambition to become a more effective and efficient organisation.

The challenges we face currently are daunting and complex: global economic instability, recession, workforce retention, the rise in child poverty, the continuing impact of COVID-19, and a fall in national average for academic performance at KS2. The attainment and progress gap between children experiencing disadvantage and their wealthier peers is the largest it has been in over a decade.

The urgency for our trust to be more effective and efficient has never been greater and our resolution in Kernow Learning is that, collectively we can create a trust really is Building Excellent Schools Together.

Within the last two years, our trust has had a new Leadership Team. Our Chief Operating Officer was appointed in January 2021, our Chief Executive Officer was appointed to role in April 2022 and our Deputy Chief Executive Officer started with us in September 2022. The Executive Safeguarding Lead, although already in post, joined the Trust Leadership Team in September 2022.

This is a point of inflection for our trust as new leaders bring new ideas to the table, building on existing successes and setting the strategic vision for the next four years.

Achievements and performance

As already mentioned in this report, the 2022/23 academic year was our synthesising year where our trust set out our key priorities for the next four years; we have called this The Kernow Challenge. Each priority area has a strategy that sits behind it that provides the blueprint for, and scaffolding to support, developments of our trust up to August 2027.

In 2022/23, our trust became an Associate College of the National Institute of Teaching (NlOT). The core aims of the NlOT are to boost the quality of teaching and school leadership by carrying out research, applying the insights to the design and delivery of professional development programmes, and sharing findings within the sector. The NlOT was founded by four multi academy trusts: The Harris Federation, Oasis Community Learning, Outwood Grange Academies Trust, and Star Academies.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Key achievements of our trust during the 2022/23 financial year include:

- Securing a 'Good' Ofsted judgement at St Columb Major Academy, which was previously judged as 'Requires Improvement'.
- 'Good' Ofsted judgement following inspection at St Merryn School
- 'Outstanding' Ofsted judgement at Trenance Learning Academy following inspection there;
- Improved academic outcomes for pupils at Key Stage 2 compared with 2021/22
- Opened Wendron Church of England Primary School following its transfer from Southerly Point Co-operative Multi Academy Trust;
- Opened Sky Primary and Eden Project Nursery as a new Free School in temporary accommodation at the Eden Project. The project to secure the permanent build is ongoing with the Department for Education and other stakeholders;
- Continued high levels of stakeholder satisfaction evidenced through the annual stakeholder surveys;
- Our trust designated as an Associate College for the NIoT;
- Transformation of our School Improvement offer, delivered through our newly created Education Standards Team, led by our Deputy Chief Executive Officer who is an experienced school leader and former HMI;
- Kernow English Hub (designated through Trenance Learning Academy) successfully meeting all key performance indicators.
- Kernow Teaching School Hub successfully meeting all key performance indicators
- Our trust average for GLD is above national.
- Our trust average for Phonics Screening at Year 1 is significantly above national at 86% (compared to 79% nationally).

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Kernow School Improvement Programme

During 2022/23, Kernow Learning continued to run a CPD and peer-led school improvement programme to all schools within our trust, as well as four LA Maintained Schools, a single academy trust, and another local multi academy trust.

The programme offered a wide range of high quality CPD to senior and middle leaders, as well as access to Challenge Partners, teach meets, and moderation of EYFS, KS1 and KS2.

Kernow Teaching School Hub

Following Trenance Learning Academy's designation as a Teaching School Hub, Kernow Learning opened the Kernow Teaching School Hub, covering the west of Cornwall and the Isles of Scilly (SW8 area).

Teaching School Hubs are a Department for Education initiative to create an England wide network of 87 centres of excellence for teacher training and development, replacing the previous network of around 750 teaching schools.

Kernow Learning work in partnership with The Roseland Multi Academy Trust who run the Teaching School Hub for the east of Cornwall (SW11 area) to provide a unified Teaching School Hub provision across Cornwall and the Isles of Scilly under the umbrella of OneCornwall.

Kernow Initial Teacher Education

Kernow Learning continue to provide Initial Teacher Education through our own programme in partnership with Exeter University and Plymouth Marjon University. This programme, called Kernow Initial Teacher Education (KITE), has two pathways for both primary and SEND routes.

Kernow English Hub

The Kernow English Hub, based at Trenance Learning Academy, is one of 34 schools across England appointed by the Department for Education to take a leading role in supporting schools in the teaching of early reading, closing the word gap and promoting a love of reading. Throughout 2022/23 the English Hub continued to deliver its mission to ensure that every child becomes a reader through supporting schools in achieving excellence in early literacy teaching, through an initial focus on:

- Developing early language and closing the 'word gap';
- Developing early reading through systematic synthetic phonics;
- Promoting a love of reading.

DfE approved Sponsor

Kernow Learning is approved by the Department of Education as an appropriate organisation to sponsor academies in need of support. This means that the Trust will support schools as a system leader in order to ensure that more children get the best possible start in life.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

best possible start in life.

Key Performance Indicators

A number of KPIs are measured and reported both at school and Trust level.

These include:

- Staff costs/income %
- Teacher's costs
- Education support costs
- Premises staff
- Admin staff
- Pupils per class
- Revenue reserves/GAG %
- Curriculum spend/ income %
- Revenue surplus or (deficit)/income %

As funding is based on pupil numbers this is also a Key Performance Indicator.

Trustees monitor performance against KPIs using information from the monthly financial reports and termly Business Services Team Reports. These reports allow Trustees to challenge Trust leaders on the efficiency and effectiveness of the Trust and helps shape and direct future focus and areas of development.

Going Concern

After making appropriate enquiries, our Board of Trustees has a reasonable expectation that our Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Promoting the success of the academy

Our trustees fulfil their duty to promote the success of the Charitable Company, under Section 172 of the Companies Act 2006 (the Act) and consider the interests of our trust's key stakeholders when making decisions, including pupils, parents, colleagues, local communities, and local and central government. Our academy trust has a clear purpose to provide exceptional learning opportunities, building excellent schools together, and ensuring that our pupils are given a platform from which they can develop as responsible global citizens. This requires our Board, Trust Leadership Team and other employees to maintain an approach to strategic, financial and operational decision making that is values based and sustainable in approach, and therefore aligned to the requirements and expectations of Section 172.

Our trust's long-term success relies upon its ability to deliver on its strategic objectives by harnessing the collective power of a strong and talented workforce, as well as nurturing close working relationships with regulators and suppliers, providing benefits to both the pupils in our schools and the wider school community.

Kernow Learning is a trust of 21 schools (from September 2022), but despite our size we aim to preserve the individuality of each school within its own community. Our websites promote a clear message of our aim to provide both rigorous and effective school improvement and financial stability to ensure all of our schools continue to provide the very best education in the communities that they serve.

Our success is embodied in the collaborative approach adopted by our Trust Leadership Team, and supported by our Shared Services Teams and Trustees who have a broad range of professional skills and experience from both the private and public sectors. Our academy trust successfully operates an English Hub from Trenance Learning Academy and delivers school improvement to both Kernow Learning and external schools as well as Initial Teacher Education (ITE) delivered by highly experienced and qualified personnel. As previously mentioned in this report, our academy trust operates the Kernow Teaching School Hub and is a partner of the OneCornwall Teaching School Hub Partnership.

We also recognise that it is important to maintain our positive and professional trust profile at senior leadership level via participation at local and national events and membership of organisations such as Confederation of Schools Trusts, the Local Government Pension Scheme Board (employer representative) and the Department for Education's MAT Buying and Insight Group Working Party, as well as Cornwall Association of Chief Executives (CACE) and the South West Trust Leaders network.

Trustees receive feedback from stakeholders through various mediums:

- From Local Governing Bodies. We are proud that each school has its own individual Local Governing Body that ensures scrutiny and challenge are robust and in the best interests of their local communities;
- From expert external professional advisors e.g. Challenge Partners;
- From annual stakeholder surveys;
- From our Trust Leadership Team as those with delegated responsibility for the day to day running of the academy trust.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

At Board meetings, Trustees receive termly reports from the CEO summarising the current status of each of our schools and highlighting any notable successes or concerns. The Curriculum and Standards Committee of the Board of Trustees also meet termly to enable scrutiny of a wider range of data and reports and to review progress against the strategic objectives. Additionally, Trustees receive termly reports from the COO summarising the financial and operational status of the Trust, benchmarking data against statistical and geographical neighbouring Academy Trusts as well as performance of the Trust against KPIs. The Finance and Audit & Risk committees meet termly to further scrutinise activity in this area.

Financial Review

In accordance with the Master and Supplemental Funding Agreements, the principal source of general funding with which to finance the operations of the Trust, is the Department for Education via the ESFA in the form of recurring grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2023 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Trust held the following fund balances at 31st August 2023:

£2,971,387 unrestricted general funds (2022: £2,971,387)
£475,441 restricted general funds (2022: £1,597,245)
£49,740,791 restricted fixed assets [including capital assets held on the balance sheet of £49,623,413 and unspent capital grants of £117,359 (2022: £49,076,834)

Restricted pension reserve deficit: £907,000 (2022: £1,972,000)

Our trust aims to set a balanced budget each year and use of reserves is for agreed specific purposes rather than to meet ongoing operational costs which is not a sustainable model. Our trustees agreed the use of £3,000,000 of reserves to fund specific and identified school improvement projects to help address any areas of weakness identified post-pandemic. Trustees agreed the use of these funds over a two year period with the first £1,500,000 allocated in 2022/23 and the second in 2023/24.

Our academy trust spent £2,001,065 (2022: £1,759,911) on fixed assets, primarily invested in the provision of capital projects.

For the period 2022/23, our academy trust has received £1,568,226 (2022: £1,473,271) from the Department for Education and £280,262 (2022: £21,416) from the Local Authority through the Pupil Premium funding mechanism. This money has all been spent on the additional salary costs and other related support costs against the tracked assessed needs of this monitored group.

The pension fund is in a deficit with a closing balance of £907,000 (2022: £1,972,000). As a result of this deficit, additional contributions of £123,083 (2022: £210,998) were paid into the fund, which is included within charitable expenditure in the SOFA.

Our academy trust made an in-year deficit of £592,923 (2022: surplus of £864,948) and the FRS102 LGPS SOFA adjustment £1,065,000 (2022: £14,019,000). As previously mentioned, this is-year deficit is in line with spend agreed by our trustees to fund additional, targeted, school improvement work.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Reserves Policy

Our Board of Trustees reviewed the Pooled Funding and Reserves Policy in March 2023 and have set a capital and revenue reserves policy which will be reviewed every two years. Our Board of Trustees, as required, will create specific capital reserves to fund future capital expenditure. Our trustees require a revenue reserve to be created to fund future expenditure related to our academy trust's strategic long-term aims and developments to protect our academy trust with regard to uncertainty over future income streams and other key risks.

Reserves are reviewed annually, around the time of budget setting, and trustees have determined that the appropriate level of free reserves should be set at a minimum of 5% of overall GAG income. This is in order to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies. The reserve minimum should be enough to cover the cost of our monthly payroll.

Our current level of free reserves is £2,836,312 (2022: £2,971,387) which is considered appropriate for our trust and is in excess of our trustees' set minimum levels of reserves. Trustees have been mindful in keeping sufficient reserves to protect our trust from rises in costs due to the unsettled economic situation that the UK currently faces. However, it has also identified key areas for investment of reserves during this accounting period and the next.

Users of this document should note that, because of accounting for the Local Government Pension Scheme (LGPS), the trust recognises a significant pension deficit totalling £907,000. This deficit is included in Restricted Funds. This does not lead to an immediate liability for this amount. Similarly, if there was a pension surplus included within the Restricted Funds, this would not create an immediately realisable asset.

As previously mentioned, our Board of Trustees agreed to use £1,500,000 of reserves in 2022/23 to drive forward school improvement and a further spend of £1,500,000 from reserves for the same purpose in 2023/24.

Users of this document should also note that a surplus or deficit position of the pension scheme would usually result in a cash flow effect to the trust in the form of an increase or decrease in its employer's pension contributions over a number of years. Our trust thus takes this fact into account when reviewing current business plans and budgets and ascertaining how these pension costs may affect budgets in the future. On the basis that increased pension contributions should be generally met from the trusts budgeted annual income, whilst the deficit may not be eliminated, there should be no actual cash flow deficit on the fund, or a direct impact on the unrestricted reserves of the trust due to the recognition of the deficit.

Investment Policy

Due to the nature and timing of receipt of funding, the academy trust may, at times, hold cash balances surplus to its short-term requirements. The academy trust will operate a cautious and risk averse approach to investing pupil funding, income and reserves. The academy trust therefore make no investments, other than cash balances being held in UK banks.

No other form of investment is authorised.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Principal Risks and Uncertainties

Kernow Learning has formal strategies and processes in place in relation to risk management in order that all risks are assessed and management strategies for these risks are put into place. Our trust Risk Register is a live document which is overseen and reviewed by our Risk and Audit Committee and is referred to by our Board of Trustees and all committees. This ensures that trustee business remains risk led, and our Board can have assurance that risks are being well managed, with appropriate mitigation measures in place.

Finance and operations: As the majority of trust funding comes from central government a principal risk centres on the future unknown level of government funding and the uncertain economic situation leading to sustained high levels of inflation. This risk is managed by careful control over budgeted expenditure which ensures that, at trust level, an unplanned or unmanaged deficit does not arise for the year, combined with a prudent reserves policy. Our trustees also self-assess financial and governance arrangements by completing a Self-Assessment and by complying with the latest issued Accounts Direction.

Finance and operations: Kernow Learning trustees are mindful of the projected falling rolls across primary school provision in Cornwall, and the impact that this will have on the future financial viability of our trust. This is already being felt in instances where new school provision has opened in areas where there is already a surplus of school places. We are fully aware of the overall picture and are ensuring that our organisation remains agile to respond to the changing landscape whilst accelerating school improvement work to maintain rapid progress of pupil outcomes. There is uncertainty facing the education sector currently in terms of rising staff costs and inflation across the board. Careful monitoring of our trust's ongoing financial position will be critical to ensuring that we are able to respond to these challenges without impacting on pupil outcomes.

Safeguarding: Safeguarding of pupils and staff is paramount and our trust puts the health, safety and welfare of pupils, staff and families at the forefront of what we do. Over the past year, our trust's Executive Safeguarding Lead (ESL) has ensured that a robust safeguarding policy and procedure is in place across our trust and has monitored the implementation and effectiveness of these across our schools. The ESL also led the Safeguarding Leads group to ensure that there was consistency in terms of safeguarding and child protection trust-wide throughout the year.

Education and standards: There is a risk of a downward trajectory in pupil outcomes as a result of lost learning during COVID-19 related school closures, or more generally of an academy failing to secure a Good or Outstanding judgement from Ofsted. As well as the negative impact that this would have on pupils' educational experience, it could also cause a loss of stakeholder confidence. Kernow Learning, through The Kernow Challenge, now has a clear strategic direction to harness our collective strength to ensure our schools offer the best educational opportunities possible. This coherent and aligned strategy sets the focus for our next four years of operation.

Staffing: In common with other academy trust's locally and nationally, a very present risk centres on recruiting, developing, and retaining high quality staff to vacancies in both schools and our Shared Services teams. Our trust's ability to train teachers through its ITE programme mitigates this risk to a certain extent. Additionally, the continual review of staffing structures and roles means that the trust has been able to maintain high quality service whilst responding to the changing employment market.

Our Board of Trustees have considered and reviewed the principal risks and uncertainties facing our trust and have implemented internal controls to mitigate the risks.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Streamlined Energy and Carbon Reporting

UK Greenhouse gas emissions and energy use data for the period	1 September 2022 to 31 August 2023	1 September 2021 to 31 August 2022
Energy consumption used to calculate emissions (kWh)	3,762,416	3,778,745
Energy consumption break down (kWh)		
Gas (mandatory)	1,451,335	1,525,506
Electricity (mandatory)	1,307,468	1,374,555
Transport fuel (mandatory)	161,643	102,890
Oil (voluntary)	637,343	557,338
Biomass (voluntary)	151,116	166,695
Consumed electricity from on-site renewable sources (voluntary)	53,511	51,761
Scope 1 emissions in metric tonnes CO2e		
Owned transport - mini-buses (mandatory)	21.90	11.90
Gas consumption (mandatory)	266.90	279.00
Oil (voluntary)	162.00	142.40
Biomass (N2O & CH4 only emissions) (voluntary)	1.50	1.60
Total scope 1	452.30	434.90
Scope 2 emissions in metric tonnes CO2e		
Purchased electricity (mandatory)	270.70	265.80
Scope 3 emissions in metric tonnes CO2e		
Business travel in employee owned vehicles (mandatory)	17.00	13.30
Total gross emissions in metric tonnes CO2e	740.00	714.00
Intensity ratio		
Tonnes CO2e per pupil (mandatory)	0.11	0.11
Tonnes of CO2e per square meter floor area (mandatory)	0.02	0.02
Tonnes CO2e per pupil (mandatory and voluntary)	0.15	0.14
Tonnes of CO2e per square meter floor area (mandatory and voluntary)	0.02	0.02

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

UK energy use and associated greenhouse gas emissions

Annual energy usage and associated annual greenhouse gas (“GHG”) emissions are reported pursuant to the Companies (Directors’ Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 (“the 2018 Regulations”) that came into force 1 April 2019.

Organisational boundary

In accordance with the 2018 Regulations, the energy use and associated greenhouse gas emissions are for those assets owned or operated within the UK only as defined by the operational control boundary. This includes all twenty two schools controlled during the reporting period and minibuses along with the mandatory inclusion of scope 3 business travel in employee-owned or hire vehicles (grey fleet). This year saw the addition of Sky Primary and Eden Project Nursery and Wendron Church of England Primary School.

Reporting period

The annual reporting period is 1st September to 31st August each year and the energy and carbon emissions are aligned to this period.

Quantification and reporting methodology

The 2019 UK Government Environmental Reporting Guidelines and the GHG Protocol Corporate Accounting and Reporting Standard (revised edition) were followed. The 2023 UK Government GHG Conversion Factors for Company Reporting were used in emission calculations. The report has been reviewed independently by Briar Consulting Engineers Limited.

The electricity, gas, oil, biomass, and minibus diesel consumption were compiled from invoice records. Mileage claims were used to calculate energy use and emissions associated with grey fleet. On site renewable solar photovoltaic electricity is included within scope 1 and excludes exported energy. Generally gross calorific values were used except for grey fleet mileage energy calculations as per Government GHG Conversion Factors.

The associated emissions are divided into mandatory and voluntary emissions according to the 2018 Regulations, then further divided into the direct combustion of fuels and the operation of facilities (scope 1), indirect emissions from purchased electricity (scope 2) and further indirect emissions that occur because of Trust activities but occur from sources not owned or controlled by the organisation (scope 3).

Intensity measurement

Two intensity ratios are reported showing emissions (tCO₂e) per pupil and per square meter floor area. Emissions per pupil is the recommended ratio for the sector for consistency and comparability and pupil numbers are based on the Autumn 2022 Census. Emissions per square meter floor area is reported to reflect the energy efficiency of the buildings, which are the source of most emissions.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Measures taken to improve energy efficiency

The majority of our school sites have some form of renewable energy such as wind turbines or solar photovoltaic cells. We have smart meters installed across all sites and continue to reduce the need for travel between sites by taking advantage of video conferencing and other technologies.

As part of our building maintenance programme, we continue to work towards increasing the thermal properties of our estate, for example by increasing insulation when replacing roofs, and fitting double glazed window units where single glazing is in place. Investment in this area, including LED lighting upgrades have also taken place over the 2022/23 year with additional funding provided Energy Efficiency funding received from the DfE

Kernow Learning trustees have committed to further enhance the sustainability and energy efficiency of the trust's estate, with future plans to use trust reserves to improve infrastructure and reduce energy consumption.

Total emissions have increased by 26.1tCO₂e (+3.7%) this reporting period, however this is to be expected after the addition of the two new sites to the Trust, Sky Primary and Eden Project Nursery and Wendron Church of England Primary School. Although two new sites joined the Trust and minibuses tCO₂e increased by 10tCO₂e (+84.6%), the total emission increase is minimal for this year. This therefore suggests that the energy efficiency actions implemented by the Trust are having a significant impact in reducing tCO₂e.

The Trust remains committed to reducing longer term emissions and this year has seen the further implementation of numerous energy efficiency measures.

- LED lighting replacements and upgrades have been installed across nine different sites within the Trust this reporting period.
- A new BMS system has been installed at Trenance Learning Academy along with a new boiler at Charlestown Primary School improving efficiency.
- Numerous maintenance efficiencies have been implemented across different sites within the Trust to improve insulation and mitigate energy loss:
 - o There have been roofing works at Falmouth Primary, Trevisker CP School, Foxhole Learning Academy and Leedstown CP School.
 - o New curtain walling insulation has been fitted at St. Newlyn East Academy reducing heat loss.
- Replacement solar panels were fitted at Trevisker CP School after the roofing works were completed.

The Trust will continue to invest in energy efficiency measures from 2023-24 onwards, utilising the remainder of the EE funding and a proportion of the School Condition Allocation.

Kernow Learning Multi Academy Trust

Trustees' report for the Year Ended 31 August 2023 (continued)

Plans for Future Periods

In 2023/24 the academy trust will prioritise support to all schools so that pupils and families have access to the very best opportunities. The Kernow Challenge is helping to shape the future of our trust, and gives a clear focus on the core 'reasons of being' of our organisation, providing the foundation on which we can build excellent schools together.

The Kernow Challenge has involved looking at every aspect of the organisation so that a complete 360 review has been undertaken and a holistic view of the strengths and opportunities is properly understood. The Kernow Challenge has the singular aim of ensuring that our trust is well placed to respond to a changing educational, environmental and economical landscape.

In addition:

- Provision for vulnerable groups is always a priority (disadvantaged pupils, SEND, CIC, EAL, etc) across all core subjects and the wider curriculum.
- Curriculum review and development to ensure broad and balanced provision, subject progression, planning for sequenced learning, links between curriculum subjects, and opportunities for reading (especially) and writing and maths.
- Support for the schools facing the greater challenges.

For all of our schools, there is an expectation that cross trust shared working and allowable GAG pooling will continue, and that we use our positive energies to challenge and inspire each other to achieve the very best outcomes for all of our children and their families. With the wellbeing of all staff as a priority, kindness, support and encouragement for each other is key to achieving this.

The Shared Services Team will push forward with enhancing the use of MIS systems across trust so that trust leaders and trustees have access to accurate, meaningful and timely data to understand current and future pressures or areas for development. Likewise these teams will continue to provide functional support services through the combined staffing and management structure to support operational and strategic finance, HR, Estates, IT and Marketing on behalf of our organisation.

Funds Held as Custodian Trustee on Behalf of Others


Kernow Learning holds no assets or funds on behalf of other organisations as a Custodian Trustee.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' Report, incorporating a Strategic Report, was approved by order of the Board of Trustees, as the company directors, on 08/12/2023 and signed on the board's behalf by:



D Parker (Chair of Board of Trustees)
Trustee

Date: 8th December 2023

Kernow Learning Multi Academy Trust

Governance statement

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Kernow Learning Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Kernow Learning Multi Academy Trust and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 7 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
C Crowle (CEO)	7	7
D Parker (Chair of Board of Trustees)	6	7
D Rushton (appointed as Vice Chair of Board of Trustees on 15 July 2022)	7	7
P Mason (Vice Chair of Board of Trustees)	4	7
H Sykes	5	7
D Davies	4	7
M Smith	6	7
J Sutton (resigned 29 September 2023)	4	7
S Tym (resigned 31 March 2023)	2	5
S Blandford (appointed 5 September 2022)	3	4
M Abdallah (appointed 2 December 2022)	2	4
M Teague (appointed 31 March 2023)	1	2

Following the retirement of the Trust's Chief Executive Officer, Jennie Walker, in April 2022, Clare Crowle was appointed as Chief Executive Officer and subsequently joined the Board of Trustees.

Kernow Learning Multi Academy Trust

Governance statement (continued)

The Finance Committee is a sub-committee of the Board of Trustees. Its purpose is to meet as and when necessary, but not less than once a term, enable more detailed consideration to be given to the best means of fulfilling the Board of Trustee's responsibility to ensure good management of the Trust's finances and resources, including proper planning, monitoring and probity. This committee has met 3 times during the year. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
C Crowle (CEO)	3	3
M Smith	3	3
P Mason (Vice Chair of Board of Trustees)	2	3
H Sykes	2	3
M Teague	1	1

J Walker resigned as CEO on 24 April 2022. C Crowle was appointed as CEO on 25 April 2022.

The Audit and Risk Committee is a sub-committee of the Board of Trustees. Its purpose is to meet as and when necessary, but not less than once a term, to enable more detailed consideration to be given to the best means of fulfilling the Board of Trustee's responsibility in relation to the risks facing the Trust. As part of this, the committee received termly Internal Audit reports and scrutinised these to gain assurance as to the Trust's compliance. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
C Crowle (CEO)	3	3
D Rushton (appointed as Vice Chair of Board of Trustees on 15 July 2022)	3	3
P Mason (Vice Chair of Board of Trustees)	2	3
H Sykes	2	3
J Sutton	3	3
J Yarrow (co-opted independent member)	3	3

Kernow Learning Multi Academy Trust

Governance statement (continued)

The Ethos, Standards and Curriculum Committee is a sub-committee of the Board of Trustees. Its purpose is to receive reports to enable monitoring of and advise to the Board of Trustees in relation to the following:

- Data on attainment and achievement for all of the Trust's schools;
- School improvement work and leadership;
- Overall performance of the schools;
- Leadership standards;
- Local Governance effectiveness;
- Ethos across our trust and schools and how our Church Schools can contribute to allowing all schools to flourish through our Church School's Network.

and to monitor and advise the Board on:

- SEN and inclusion;
- Partnership working;
- Admissions and Safeguarding arrangements.

Trustee	Meetings attended	Out of a possible
C Crowle (CEO)	3	3
D Parker	3	3
D Rushton	3	3
S Tym	1	1
S Blandford	3	3
M Abdallah	1	2

Review of Value for Money

As Accounting Officer, the Chief Executive Officer has responsibility for ensuring that our academy trust delivers excellent value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how our academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

Kernow Learning Multi Academy Trust

Governance statement (continued)

- Ensuring resources are directed where they will be most effective in achieving outcomes for pupils including, deploying staff efficiently to support school improvement and developments.
- Reviewing contracts to ensure that they are still fit for purpose and best value for our schools. Driving down costs through better procurement and negotiation based on the economy of scale of the academy trust through the financial year.
- Benchmarking our spend against other schools/trusts and ensuring significant variances are reviewed to provide assurance that the expense is appropriate to our schools and providing value for money.
- Collaborating with all schools within Kernow Learning in the delivery of strong system leadership and evidenced based improvement strategies to impact on performance.
- Centrally procuring many contracts and services. The Shared Services teams help schools to maximise their expenditure and deliver the best performance outcomes through a collective process. This process is transparent, fair, and uses a framework which adheres to an agreed set of Financial Procedures that apply across the trust.
- Providing trustees with benchmarking and KPI data through the termly COO's report, allowing trustees to monitor the efficiency of the trust against other similar groups of schools. Annual Benchmarking reports have also been provided for trustees to analyse performance data against other trusts locally and nationally.
- Investigating opportunities for sustainable growth within clear parameters to ensure that any growth is not to the detriment of our existing schools, and that any schools joining our trust will equally benefit from our collective strength.

Trust-wide contract awards mean that our schools are now signed up to a single service provider in many areas which, in addition to significant cost savings set out above, has also streamlined the day-to-day management of these activities within the Shared Services teams.

The Business Services Team (part of the Shared Services) is well placed to ensure that the longer-term performance standards are maintained throughout all member schools and has collective power to positively influence providers if standards are perceived to fall below agreed performance indicators. Contracts are monitored and pro-actively reviewed.

Areas where the trust's activities have contributed to achieving value for money are:

- Utilities (including water) contracted centrally to achieve economies of scale
- Whole trust grounds maintenance contracted centrally through open tender.
- Utilising government frameworks for photocopier procurement at the majority of the trust's schools.
- Trust-wide aligned IT Managed Service now in place using a DfE approved framework
- Trust-wide, cloud-based MIS and HRIS now in place utilising the Everything ICT framework to support the process and ensure value for money
- Centralisation of some functions (including finance) leading to reduction in overall operating costs as well as increased efficiency
- All schools now moved to cloud-based networks, reducing utility costs and ongoing operational costs

Kernow Learning Multi Academy Trust

Governance statement (continued)

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Kernow Learning Multi Academy Trust for the year ended 31 August 2023 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31 August 2023 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The Risk and Control Framework

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The Board of Trustees has decided to buy-in an internal audit service from Cornwall Council. This option has been chosen because it represents good value and ensures that the Board of Trustees are able to receive assurance from an experienced internal auditor that is not related to the organisation providing our trust with external auditing services.

Kernow Learning Multi Academy Trust

Governance statement (continued)

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included testing of the management of:

- Performance and Risk Management
- Payroll
- Recruitment, Selection and Onboarding
- Teachers' Pension

On a termly basis, the internal auditor has reported to the Board of Trustees, through the Audit and Risk Committee, on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations, and conclusions to help the committee consider actions and assess year on year progress.

The academy trust confirms that the internal auditor has delivered their schedule of work as planned. The payroll testing highlighted areas where additional work could be undertaken to provide firm assurance to the Board of Trustees, and a further review of this area was taken by the internal auditors to report on progress.

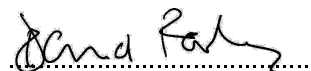
Review of Effectiveness

As Accounting Officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:


- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool; and
- the work of the Executive Leaders within the Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 08/12/2023..... and signed on its behalf by:



D Parker (Chair of Board of Trustees)
Trustee



C Crowle (CEO)
Accounting Officer

Kernow Learning Multi Academy Trust

Statement of regularity, propriety and compliance

As accounting officer of Kernow Learning Multi Academy Trust, I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the Board of Trustees of Kernow Learning Multi Academy Trust are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2022.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



.....
C Growle (CEO)
Accounting Officer

Date: 8th December 2023

Kernow Learning Multi Academy Trust

Statement of Trustees' Responsibilities

The Trustees (who are also directors of Kernow Learning Multi Academy Trust for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

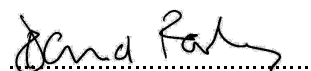
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023.
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 08/12/2023 and signed on its behalf by:



D Parker (Chair of Board of Trustees)
Trustee

Kernow Learning Multi Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Kernow Learning Multi Academy Trust

Opinion

We have audited the financial statements of Kernow Learning Multi Academy Trust (the 'Academy') for the year ended 31 August 2023, which comprise the Statement of Financial Activities for the year ended 31 August 2023 (including Income and Expenditure Account), Balance Sheet as at 31 August 2023, Statement of Cash Flows for the year ended 31 August 2023, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2023 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Trust's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information (covers the Reference and Administrative Details, the Trustee's Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Kernow Learning Multi Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Kernow Learning Multi Academy Trust (continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report or Trustees' report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 37], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Trust or to cease operations, or have no realistic alternative but to do so.

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Kernow Learning Multi Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Kernow Learning Multi Academy Trust (continued)

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

As part of our audit planning we obtained an understanding of the legal and regulatory framework that is applicable to the entity and the education sector in which it operates to identify the key laws and regulations affecting the entity. The key laws and regulations we identified were compliance with the funding agreement and Academies Trust Handbook 2022 and requirements with regard to safeguarding.

We also considered those laws and regulations that have a direct impact on the preparation of the financial statements, primarily the Academies Accounts Direction 2022/23, Companies Act 2006 and Charities Act 2011.

We discussed with management how the compliance with these laws and regulations is monitored and discussed the policies and procedures in place. We also identified the individuals who have responsibility for ensuring that the entity complies with laws and regulations and deals with reporting any issues if they arise.

As part of our planning procedures, we assessed the risk of any non-compliance with laws and regulations on the entity's ability to continue operating and the risk of material misstatement to the accounts.

Based on this understanding we designed our audit procedures to identify non-compliance with such laws and regulations. Our procedures involved the following:

- Conducting detailed regularity testing in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts as issued by the ESFA, as reported on separately in our Independent Reporting Accountant's Assurance Report;
- Reviewed Board and Finance and Audit Committee minutes for indications of non compliance;
- Reviewed legal and professional costs to identify legal costs in respect of non compliance;
- Discussed the procedures in place for ensuring the safeguarding of pupils, including DBS checks and identified those staff and governors with responsibility for overseeing these areas; and
- Reviewed the accounts disclosures against those in the Academies Model Accounts 2022 to 2023, published by the ESFA.

Kernow Learning Multi Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Kernow Learning Multi Academy Trust (continued)

As part of our enquiries we discussed with management whether there have been any known instances, allegations or suspicions of fraud of which there were none.

We also evaluated the risk of fraud through management override including that arising from management's incentives. We determined that these risks are low as the Academy Trust operates on a charitable, not for profit basis and so there would be no motivation for management to influence performance for individual gain. However there was considered a risk of the inappropriate allocation of expenditure against restricted funds.

In response to the identified risk, as part of our audit work we:

- Reviewed the material restricted grant income sources, identified the related conditions and reviewed the nature of expenditure set against it for appropriateness, together with sample testing on expenditure;
- Used data analytics to test journal entries throughout the period, for appropriateness; and
- Reviewed accounting estimates and judgements made in the accounts for any indication of bias and challenged assumptions used by management in making the estimates.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements. This risk increases the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements as we are less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment, collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the Trusts' Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Trusts' Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Trusts' Members, as a body, for our audit work, for this report, or for the opinions we have formed.



.....
Duncan Leslie (Senior Statutory Auditor)
PKF Francis Clark, Statutory Auditor

Melville Building East
Unit 18, 23 Royal William Yard
Plymouth
PL1 3GW

Date:.....08/12/2023.....

Kernow Learning Multi Academy Trust

Independent Reporting Accountant's Assurance Report on Regularity to Kernow Learning Multi Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 13 October 2023 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2022 to 2023, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Kernow Learning Multi Academy Trust during the period 1 September 2022 to 31 August 2023 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Kernow Learning Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Kernow Learning Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Kernow Learning Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Kernow Learning Multi Academy Trust's Accounting Officer and the reporting Accountant

The Accounting Officer is responsible, under the requirements of Kernow Learning Multi Academy Trust's funding agreement with the Secretary of State for Education dated 15 October 2010 and the Academy Trust Handbook 2022, extant from 1 September 2022, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2022 to 2023. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2022 to 31 August 2023 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them. The Trust's responsibilities with regards to estates safety and management are not included within the scope of our engagement.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Trust's income and expenditure.

Kernow Learning Multi Academy Trust

Independent Reporting Accountant's Assurance Report on Regularity to Kernow Learning Multi Academy Trust and the Education and Skills Funding Agency (continued)

The work undertaken to draw to our conclusion includes:

- 1) Inspection of the expenditure allocated to material restricted grant income in streams
- 2) Substantive testing of staff expenses, credit card expenses and restructuring payments
- 3) Enquiries of management

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2022 to 31 August 2023 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



.....
Duncan Leslie
PKF Francis Clark, Chartered Accountants

Melville Building East
Unit 18, 23 Royal William Yard
Plymouth
PL1 3GW

Date:.....08/12/2023.....

Kernow Learning Multi Academy Trust

Statement of Financial Activities for the Year Ended 31 August 2023 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2022/23 Total £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	1,853	108,149	1,425,451	1,535,453
Transfer from local authority and other MATs	29	6,295	(119,000)	118,020	5,315
<i>Charitable activities:</i>					
Funding for the Academy's educational operations	3	867,532	29,707,665	-	30,575,197
Teaching schools	28	-	359,008	-	359,008
Other trading activities	4	448,028	278,491	-	726,519
Investment income	5	29,133	-	-	29,133
Total		1,352,841	30,334,313	1,543,471	33,230,625
Expenditure on:					
Raising funds	6	335,035	-	-	335,035
<i>Charitable activities:</i>					
Academy trust educational operations	7	1,152,237	31,204,760	1,490,893	33,847,890
Teaching schools	28	-	260,623	-	260,623
Total	6	1,487,272	31,465,383	1,490,893	34,443,548
Net (expenditure)/income		(134,431)	(1,131,070)	52,578	(1,212,923)
Transfers between funds		(644)	(610,735)	611,379	-
Other recognised gains and losses					
Actuarial gain on defined benefit pension schemes	26	-	1,685,000	-	1,685,000
Net movement in (deficit)/funds		(135,075)	(56,805)	663,957	472,077
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2022		2,971,387	(374,754)	49,076,834	51,673,467
Total funds/(deficit) carried forward at 31 August 2023		2,836,312	(431,559)	49,740,791	52,145,544

Kernow Learning Multi Academy Trust

Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

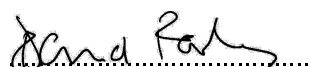
	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2021/22 £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	9,232	69,821	1,022,187	1,101,240
<i>Charitable activities:</i>					
Funding for the Academy's educational operations	3	720,031	27,205,330	-	27,925,361
Teaching schools		-	269,229	-	269,229
Other trading activities	4	604,050	142,307	-	746,357
Investment income	5	632	-	-	632
Total		1,333,945	27,686,687	1,022,187	30,042,819
Expenditure on:					
Raising funds	6	225,924	-	-	225,924
<i>Charitable activities:</i>					
Academy trust educational operations	7	71,400	29,846,277	1,399,199	31,316,876
Teaching schools		-	338,070	-	338,070
Total		297,324	30,184,347	1,399,199	31,880,870
Net income/(expenditure)		1,036,621	(2,497,660)	(377,012)	(1,838,051)
Transfers between funds		3,191	(560,173)	556,982	-
Other recognised gains and losses					
Actuarial gain on defined benefit pension schemes	26	-	16,722,000	-	16,722,000
Net movement in funds		1,039,812	13,664,167	179,970	14,883,949
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2021		1,931,575	(14,038,921)	48,896,864	36,789,518
Total funds/(deficit) carried forward at 31 August 2022		<u>2,971,387</u>	<u>(374,754)</u>	<u>49,076,834</u>	<u>51,673,467</u>

Kernow Learning Multi Academy Trust

(Registration number: 7394649) Balance Sheet as at 31 August 2023

	Note	2023 £	2022 £
Fixed assets			
Intangible assets	12	17	48
Tangible assets	13	<u>49,623,396</u>	<u>49,054,097</u>
		<u>49,623,413</u>	<u>49,054,145</u>
Current assets			
Debtors	14	1,350,626	1,268,193
Cash at bank and in hand		<u>4,484,437</u>	<u>5,964,351</u>
		5,835,063	7,232,544
Liabilities			
Creditors: Amounts falling due within one year	15	<u>(2,405,932)</u>	<u>(2,632,715)</u>
Net current assets		<u>3,429,131</u>	<u>4,599,829</u>
Total assets less current liabilities		53,052,544	53,653,974
Creditors: Amounts falling due after more than one year	16	<u>-</u>	<u>(8,507)</u>
Net assets excluding pension liability		53,052,544	53,645,467
Defined benefit pension scheme liability	26	<u>(907,000)</u>	<u>(1,972,000)</u>
Total net assets		<u>52,145,544</u>	<u>51,673,467</u>
Funds of the Academy:			
Restricted funds			
Restricted general fund	17	475,441	1,597,246
Restricted fixed asset fund	17	49,740,791	49,076,834
Restricted pension fund	17	<u>(907,000)</u>	<u>(1,972,000)</u>
		49,309,232	48,702,080
Unrestricted funds			
Unrestricted general fund	17	<u>2,836,312</u>	<u>2,971,387</u>
Total funds		<u>52,145,544</u>	<u>51,673,467</u>

The financial statements on pages 44 to 80 were approved by the Trustees, and authorised for issue on 08/12/2023 and signed on their behalf by:



D Parker (Chair of Board of Trustees)
Trustee

Kernow Learning Multi Academy Trust

Statement of Cash Flows for the year ended 31 August 2023

	Note	2023 £	2022 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	21	(924,926)	1,548,417
Cash flows from investing activities	23	(546,481)	(734,458)
Cash flows from financing activities	22	<u>(8,507)</u>	<u>(12,752)</u>
Change in cash and cash equivalents in the year		(1,479,914)	801,207
Cash and cash equivalents at 1 September		<u>5,964,351</u>	<u>5,163,144</u>
Cash and cash equivalents at 31 August	24	<u><u>4,484,437</u></u>	<u><u>5,964,351</u></u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

Basis of preparation

The financial statements of the Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2022 to 2023 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Kernow Learning Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements. The Trustees have concluded that the Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. Please refer to the going concern section in the trustees report for further detail.

Income

All incoming resources are recognised when the Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1 Accounting policies (continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Trust has provided the goods or services.

Transfer on conversion

Where assets are received by the trust on conversion to an Academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the trust. An equal amount of income is recognised as Transfer on conversion within Donations and capital grant income.

Transfer of existing academies into the academy trust

Where assets are received on the transfer of an existing academy into the Trust, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the trust, which is on signing of the transfer agreement with the transferring trust. An equal amount of income is recognised for the transfer of an existing academy into the trust within Donations and capital grant income.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1 Accounting policies (continued)

Intangible fixed assets

Intangible assets costing £500 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Asset class	Amortisation method and rate
Software	25% straight line

Tangible fixed assets

Tangible fixed assets are recognised on the balance sheet when it is deemed that the Trust has control over the asset.

In the case of the school land and buildings at The Bishop's C of E Learning Academy, the Trust has a license to occupy the premises, evidenced by a supplemental agreement between the Trust, the Diocese and the Secretary of State.

Having perused the arrangement with the Diocese, the Trustees have concluded that control of the school land and buildings is retained by the Diocese and therefore the land and building assets are not recognised on the balance sheet in respect of this Academy. Any capital improvement works undertaken to the building at The Bishop's C of E Learning Academy are recognised as site improvements and capitalised on the balance sheet.

Where control is substantiated, assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Freehold buildings	2 - 4% straight line
Leasehold buildings	2% straight line
Site improvements	2% straight line
Computer equipment	25 - 33% straight line
Furniture and equipment	7 - 25% straight line
Motor vehicles	20 - 25% straight line

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1 Accounting policies (continued)

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Skills Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The valuation of land and buildings transferred on conversion to a Trust. The Trustees use all information available including valuation reports and benchmarking these valuations to determine the fair value.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2023. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2022/23 Total £	2021/22 Total £
Other voluntary income					
Capital grants	-	-	1,425,451	1,425,451	1,022,187
Other donations	1,853	108,149	-	110,002	79,053
	<u>1,853</u>	<u>108,149</u>	<u>1,425,451</u>	<u>1,535,453</u>	<u>1,101,240</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

3 Funding for the Multi Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2022/23 £	Total 2021/22 £
DfE/ESFA revenue grants				
General Annual Grant (GAG)	-	23,377,863	23,377,863	22,065,358
Other DfE/EFA grants	-	2,281,395	2,281,395	654,315
Pupil premium	-	1,568,226	1,568,226	1,473,271
UIFSM	-	762,509	762,509	707,419
	-	27,989,993	27,989,993	24,900,363
Other government grants				
Other LA grants	-	1,361,823	1,361,823	1,399,406
Other government grants	-	255,985	255,985	189,051
	-	1,617,808	1,617,808	1,588,457
COVID-19 additional funding (DfE/ESFA)				
Covid Catch Up Premium	-	-	-	625,362
Non-government grants and other income				
Non grant income	867,532	99,864	967,396	811,179
Total grants	867,532	29,707,665	30,575,197	27,925,361

4 Other trading activities

	Unrestricted Funds £	Restricted General Funds £	2022/23 Total £	2021/22 Total £
Hire of facilities	25,106	-	25,106	15,775
Other income	422,922	278,491	701,413	730,582
	448,028	278,491	726,519	746,357

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

5 Investment income

	Unrestricted Funds £	2022/23 Total £	2021/22 Total £
Short term deposits	<u>29,133</u>	<u>29,133</u>	<u>632</u>

6 Expenditure

	Staff costs £	Non Pay Expenditure		2022/23 Total £	2021/22 Total £
		Premises £	Other costs £		
Expenditure on raising funds					
Direct costs	335,035	-	-	335,035	225,924
Academy's educational operations					
Direct costs	21,235,217	-	2,695,171	23,930,388	19,897,566
Allocated support costs	4,037,915	3,565,957	2,313,630	9,917,502	11,419,310
Teaching school hub					
Direct costs	<u>108,760</u>	<u>-</u>	<u>151,863</u>	<u>260,623</u>	<u>338,070</u>
	<u>25,716,927</u>	<u>3,565,957</u>	<u>5,160,664</u>	<u>34,443,548</u>	<u>31,880,870</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

6 Expenditure (continued)

Net income/(expenditure) for the year includes:

	2022/23	2021/22
	£	£
Operating leases - plant and machinery	333,392	209,762
Amortisation of intangible fixed assets	31	2,482
Fees payable to auditor - audit	21,963	16,500
- other audit services	11,400	13,275
Depreciation	<u>1,490,862</u>	<u>1,396,717</u>

7 Charitable activities

	Total	Total
	2022/23	2021/22
	£	£
Direct costs - educational operations	23,930,388	19,897,566
Support costs - educational operations	<u>9,917,502</u>	<u>11,419,310</u>
	<u>33,847,890</u>	<u>31,316,876</u>

	Educational	Total	Total
	operations	2022/23	2021/22
	£	£	£
Analysis of support costs			
Support staff costs	4,037,915	4,037,915	5,409,480
Depreciation and amortisation	1,490,893	1,490,893	1,399,199
Technology costs	534,560	534,560	438,460
Premises costs	2,075,064	2,075,064	1,758,348
Other support costs	1,745,346	1,745,346	2,382,548
Governance costs	<u>33,724</u>	<u>33,724</u>	<u>31,275</u>
Total support costs	<u>9,917,502</u>	<u>9,917,502</u>	<u>11,419,310</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

8 Staff

Staff costs

	2022/23 £	2021/22 £
Staff costs during the year were:		
Wages and salaries	18,763,127	16,152,561
Social security costs	1,658,961	1,446,036
Pension costs	4,538,486	5,957,193
	<u>24,960,574</u>	<u>23,555,790</u>
Supply teacher costs	727,876	448,489
Staff restructuring costs	28,477	1,916
	<u>25,716,927</u>	<u>24,006,195</u>

	2022/23 £	2021/22 £
Staff restructuring costs comprise:		
Redundancy and PILON payments	15,279	1,916
Severance payments	13,198	-
	<u>28,477</u>	<u>1,916</u>

Severance payments

The Academy trust paid 2 severance payments in the year disclosed in the following bands:

	2022/23
0 - £25,000	<u>2</u>

Special staff severance payments

Included in staff restructuring costs are special severance payments totalling £13,198 (2022: £Nil). Individually, the payments were:

Non-contractual payments £1

Non-contractual payments £13,197

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

8 Staff (continued)

Staff numbers

The average number of persons employed by the Academy Trust (including senior management) during the year was as follows:

	2022/23 No.	2021/22 No.
Charitable Activities		
Teachers	265	240
Administration and support	514	489
Management	32	27
	<u>811</u>	<u>756</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022/23 No.	2021/22 No.
£60,001 - £70,000	8	6
£70,001 - £80,000	6	2
£80,001 - £90,000	2	2
£90,001 - £100,000	-	1
£110,001 - £120,000	1	-

(2021/22 restated because the figures reported in prior year included employer pension costs and employer national insurance contributions)

Key management personnel

The key management personnel of the Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer National Insurance Contributions) received by key management personnel for their services to the Multi Academy Trust was £438,264 (2022 - £812,024).

The difference in costs between the two years reflects the make-up of the Senior Leadership Team (SLT): in 2021-22 the SLT comprised the Executive Leadership Team (ELT), the Safeguarding Lead and the North, East, South and West Hub Leads; in 2022-23, the SLT costs comprise the ELT only i.e. the Chief Executive Officer, Deputy Chief Executive Officer, Chief Operating Officer and Chief Financial Officer.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

9 Central services

The Trust's Shared Services Teams provide:

- Finance (including a dedicated finance processing team);
- Audit and accountancy;
- Legal services (through an external SLA);
- Estates management;
- HR (including central recruitment and staff wellbeing services);
- Governance support;
- Procurement;
- School improvement;
- Leadership support;
- IT support services (through an external SLA);
- General business services support (including project management, Trust policies, marketing, and website management)

The Trust pools the GAG funding, with approximately 7% of GAG funding used to provide the centralised activities of the Shared Services Teams.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

9 Central services (continued)

The actual amounts charged during the year were as follows:

	2023
	£
Beacon ACE Academy	138,066
The Bishops C of E Learning Academy	110,949
Charlestown Primary School	127,977
Constantine Primary School	60,350
Falmouth Primary Academy	95,155
Foxhole Learning Academy	38,941
St Kew ACE Academy	31,132
King Charles C of E School	130,096
Leedstown Community Primary School	25,843
Mabe School	56,054
Sky School	16,960
St Columb Major Academy	114,797
St Columb Minor Academy	152,220
St Newlyn East Learning Academy	50,264
St Agnes Academy	115,921
St Francis C of E School	133,211
St Merryn School	44,014
Trenance Learning Academy	104,255
Trevisker Primary School	53,002
Upton Cross ACE Academy	36,042
Wendron Primary School	36,684
	<hr/>
	1,671,933
	<hr/>

10 Directors' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

C Crowle (CEO)

Remuneration: £110,000 - £115,000 (2022 - £90,000 - £95,000)

Employer's pension contributions: £25,000 - £30,000 (2022 - £20,000 - £25,000)

J Walker (CEO)

Remuneration: £Nil (2022 - £80,000 - £85,000)

Employer's pension contributions: £Nil (2022 - £15,000 - £20,000)

J Walker resigned as CEO on 24 April 2022. C Crowle was appointed as CEO on 25 April 2022.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

11 Directors' and officers' insurance

In accordance with normal commercial practice the Trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The insurance provides cover up to £1,000,000 (2022 - £1,000,000) on any one claim and the cost for the year ended 31 August 2023 was £1,232 (2022- £1,232).

The cost of this insurance is included in the total insurance cost.

12 Intangible fixed assets

	Software £	2022/23 Total £
Cost		
At 1 September 2022	21,933	21,933
At 31 August 2023	21,933	21,933
Amortisation		
At 1 September 2022	21,885	21,885
Charge for the year	31	31
At 31 August 2023	21,916	21,916
Carrying amount		
At 31 August 2023	17	17
At 31 August 2022	48	48

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

13 Tangible fixed assets

	Freehold land and buildings £	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	Motor vehicles £	Assets under construction £	Site Improvements £	2022/23 Total £
Cost								
At 1 September 2022	5,010,613	48,804,589	1,875,126	1,922,041	31,345	20,072	626,270	58,290,056
Additions	163,701	1,175,340	190,701	306,284	5,795	-	159,244	2,001,065
Transfers	-	20,072	56,619	20,429	-	(20,072)	22,530	99,578
At 31 August 2023	5,174,314	50,000,001	2,122,446	2,248,754	37,140	-	808,044	60,390,699
Depreciation								
At 1 September 2022	434,656	5,698,207	1,441,043	1,606,576	16,737	-	38,740	9,235,959
Charge for the year	85,478	889,395	220,611	272,939	6,278	-	16,161	1,490,862
Transfers	-	-	12,826	16,068	-	-	11,588	40,482
At 31 August 2023	520,134	6,587,602	1,674,480	1,895,583	23,015	-	66,489	10,767,303
Net book value								
At 31 August 2023	4,654,180	43,412,399	447,966	353,171	14,125	-	741,555	49,623,396
At 31 August 2022	4,575,957	43,106,382	434,083	315,465	14,608	20,072	587,530	49,054,097

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

14 Debtors

	2023 £	2022 £
Trade debtors	45,598	140,221
Prepayments and accrued income	1,038,533	956,834
VAT recoverable	266,495	171,138
	<u>1,350,626</u>	<u>1,268,193</u>

15 Creditors: amounts falling due within one year

	2023 £	2022 £
Trade creditors	376,377	764,190
Other taxation and social security	368,341	322,385
Other creditors	9,387	18,573
Pension scheme creditor	445,381	403,714
Accruals	722,279	598,775
Deferred income	484,167	525,078
	<u>2,405,932</u>	<u>2,632,715</u>

Included within other creditors is a loan of £8,510 (2022 - £10,617) from Salix Finance Limited which is provided on the following terms: the loan is interest free and repayable over 8 years.

	2023 £	2022 £
Deferred income		
Deferred income at 1 September 2022	525,078	512,259
Resources deferred in the period	479,167	525,078
Amounts released from previous periods	<u>(520,078)</u>	<u>(512,259)</u>
Deferred income at 31 August 2023	<u>484,167</u>	<u>525,078</u>

Income has been deferred mainly in relation to the Universal Free School Meal Fund. There is also income deferred in relation to Pre-school rent received in advance. The deferral serves to recognise the income over the time periods to which it relates.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

16 Creditors: amounts falling due in greater than one year

	2023	2022
	£	£
Other creditors	<u>-</u>	<u>8,507</u>

Included within other creditors is a loan of £Nil (2022 - £8,507) from Salix Finance Limited which is provided on the following terms: the loan is interest free and repayable over 8 years.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds

	Balance at 1 September 2022 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2023 £
Restricted general funds					
General Annual Grant (GAG)	1,125,770	23,285,229	(23,789,690)	(541,801)	79,508
LA funding	-	1,356,823	(1,325,723)	(1,252)	29,848
Universal Infant Free School Meals	-	762,509	(762,509)	-	-
Pupil Premium	-	1,568,226	(1,568,226)	-	-
COVID catch up and Recovery Premium	219,523	1,401,086	(1,595,107)	(4,866)	20,636
Other DfE/ESFA revenue grants	23,556	1,250,691	(1,166,380)	(51,157)	56,710
Other non grant income, incl old KTSA	91,883	359,745	(351,535)	(11,659)	88,434
Teaching school/CTST/Old KTSA/KITE/SIP	136,514	469,004	(405,213)	-	200,305
	<u>1,597,246</u>	<u>30,453,313</u>	<u>(30,964,383)</u>	<u>(610,735)</u>	<u>475,441</u>
Restricted fixed asset funds					
Assets transferred from conversion	30,326,812	374,197	(920,397)	-	29,780,612
Assets purchased/ donated	18,727,347	118,020	(570,496)	1,567,949	19,842,820
DfE/ESFA capital grants	22,675	607,482	-	(512,798)	117,359
LA and other capital funds	-	443,772	-	(443,772)	-
	<u>49,076,834</u>	<u>1,543,471</u>	<u>(1,490,893)</u>	<u>611,379</u>	<u>49,740,791</u>
Restricted pension funds					
Pension Fund	<u>(1,972,000)</u>	<u>(119,000)</u>	<u>(501,000)</u>	<u>1,685,000</u>	<u>(907,000)</u>
Total restricted funds	48,702,080	31,877,784	(32,956,276)	1,685,644	49,309,232
Unrestricted funds					
Unrestricted general funds	<u>2,971,387</u>	<u>1,352,841</u>	<u>(1,487,272)</u>	<u>(644)</u>	<u>2,836,312</u>
Total funds	<u><u>51,673,467</u></u>	<u><u>33,230,625</u></u>	<u><u>(34,443,548)</u></u>	<u><u>1,685,000</u></u>	<u><u>52,145,544</u></u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds (continued)

	Balance at 1 September 2021 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2022 £
Restricted general funds					
General Annual Grant (GAG)	1,158,333	22,065,358	(21,717,978)	(379,943)	1,125,770
Universal Infant Free School Meals	-	707,419	(707,419)	-	-
Pupil Premium	-	1,473,271	(1,473,271)	-	-
COVID catch up and Recovery Premium	281,132	625,362	(684,714)	(2,257)	219,523
Other DfE/ESFA revenue grants	207,392	885,735	(942,981)	(126,590)	23,556
Other non grant income, incl old KTSA	110,674	1,539,606	(1,507,014)	(51,383)	91,883
Teaching school/CTST/Old KTSA/KITE/SIP	194,548	389,936	(447,970)	-	136,514
	<u>1,952,079</u>	<u>27,686,687</u>	<u>(27,481,347)</u>	<u>(560,173)</u>	<u>1,597,246</u>
Restricted fixed asset funds					
Assets transferred from conversion	30,489,483	394,179	(556,850)	-	30,326,812
Assets purchased/ donated	18,207,154	-	(842,349)	1,362,542	18,727,347
DfE/ESFA capital grants	158,328	618,819	-	(754,472)	22,675
LA and other capital funds	41,899	9,189	-	(51,088)	-
	<u>48,896,864</u>	<u>1,022,187</u>	<u>(1,399,199)</u>	<u>556,982</u>	<u>49,076,834</u>
Restricted pension funds					
Pension Fund	(15,991,000)	-	(2,703,000)	16,722,000	(1,972,000)
Total restricted funds	34,857,943	28,708,874	(31,583,546)	16,718,809	48,702,080
Unrestricted funds					
Unrestricted general funds	<u>1,931,575</u>	<u>1,333,945</u>	<u>(297,324)</u>	<u>3,191</u>	<u>2,971,387</u>
Total funds	<u>36,789,518</u>	<u>30,042,819</u>	<u>(31,880,870)</u>	<u>16,722,000</u>	<u>51,673,467</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds (continued)

The Trust is not subject to GAG carried forward limits.

Teaching school includes both the now closed KTSA (Kernow Teaching School Alliance) and the new Teaching School Hub.

Kernow English Hub is included within Other DfE/ESFA revenue grants. The English Hub provides specialist support to Cornish Schools.

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds - The restricted general fund includes grants receivable from the Education and Skills Funding Agency, Department for Education and Local Authority towards the principal activity of the Trust, being the provision of education.

Pupil Premium funds - Pupil Premium is specifically used to raise the attainment levels of disadvantaged pupils and closing the gap with their peers, and supporting children and young people with parents in regular armed forces.

Universal infant free school meals - Universal infant free school meals is used to cover the costs of providing free school meals to infants within the Trust.

Covid catch up and Recovery Premium - The funding is granted to support pupils to catch up on missed learning caused by coronavirus (covid-19).

KITE/SIP/CTST - KITE is an Initial Teacher Training facility comprising a partnership of schools across Cornwall, led by Trenance Learning Academy. The Kernow SIP, led by KL Trust, provided high quality, high impact CPD across all KL schools and 7 other schools in Cornwall. The Trust took the decision to end the KL SIP at the end of August 2023, but will continue to offer CPD services to a select number of maintained schools who participated in the former scheme. Cornwall Teaching Schools Together is now the Cornwall Operational Board and is overseen by Kernow Learning and Truro and Penwith MAT.

Restricted fixed asset funds - The restricted fixed asset fund includes the freehold property, leasehold property, furniture and equipment transferred to the Trust and grants from the Education and Skills Funding Agency and Local Authority which have been received. The fund is being reduced by depreciation in the year.

Restricted pension funds - The defined benefit pension fund represents the current deficit on the Local Government Pension Scheme.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds (continued)

Analysis of academies by fund balance

Fund balances at 31 August 2023 were allocated as follows:

	Total £
Beacon ACE Academy	7,250
The Bishops C of E Learning Academy	19,745
Charlestown Primary School	28,474
Constantine Primary School	3,813
English HUB	54,687
Falmouth Primary Academy	2,805
Foxhole Learning Academy	1,117
St Kew ACE Academy	11,405
King Charles C of E School	373
Leedstown Community Primary School	5,991
Mabe School	5,217
St Columb Major Academy	22,731
St Columb Minor Academy	26,296
Sky School	31,458
St Newlyn East Learning Academy	1,855
St Agnes Academy	39,079
St Francis C of E School	5,123
St Merryn School	6,254
Trenance Learning Academy	4,084
Trevisker Primary School	4,986
Teaching School HUB	73,510
Upton Cross ACE Academy	6,740
Central services	<u>2,948,760</u>
Total before fixed assets and pension reserve	3,311,753
Restricted fixed assets fund	49,740,791
Pension Fund	<u>(907,000)</u>
Total	<u><u>52,145,544</u></u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2023 £
Beacon ACE Academy	1,796,314	303,913	133,943	381,243	2,615,413
The Bishops C of E Learning Academy	1,408,859	210,085	120,421	292,856	2,032,221
Charlestown Primary School	1,503,340	216,460	87,348	328,160	2,135,308
Constantine Primary School	892,553	67,295	72,372	231,316	1,263,536
English HUB	81,061	29,501	189,264	173,446	473,272
Falmouth Primary Academy	1,342,435	107,597	59,680	348,966	1,858,678
Foxhole Learning Academy	495,669	45,131	21,993	152,754	715,547
King Charles C of E School	1,391,211	133,118	107,661	385,565	2,017,555
Leedstown Community Primary School	350,180	28,493	23,523	108,149	510,345
Mabe School	833,100	59,563	40,156	200,606	1,133,425
Sky School	198,002	37,019	25,118	104,440	364,579
St Agnes Academy	1,273,524	74,006	86,809	276,964	1,711,303
St Columb Major Academy	1,439,580	201,803	73,105	314,977	2,029,465
St Columb Minor Academy	1,749,397	281,765	79,497	398,301	2,508,960
St Kew ACE Academy	368,716	29,014	38,236	132,376	568,342
St Newlyn East Learning Academy	571,521	59,734	52,310	156,697	840,262
St Francis C of E School	1,387,917	120,955	107,051	371,920	1,987,843
St Merryn School	632,673	93,906	42,977	161,263	930,819
Trenance Learning Academy	1,424,136	244,700	52,443	271,878	1,993,157
Trevisker Primary School	667,808	79,118	33,091	196,097	976,114
Teaching School HUB	85,782	21,841	-	153,048	260,671
Upton Cross ACE Academy	471,383	37,986	22,354	109,315	641,038

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds (continued)

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2023 £
Wendron Primary School	460,210	43,817	24,454	137,331	665,812
Central services	-	-	-	-	2,718,990
Academy Trust	<u>20,825,371</u>	<u>2,526,820</u>	<u>1,493,806</u>	<u>5,387,668</u>	<u>32,952,655</u>

Comparative information in respect of the preceding period is as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2022 £
Beacon ACE Academy	1,594,833	258,267	84,488	388,461	2,326,049
The Bishops C of E Learning Academy	1,230,821	181,596	89,951	263,006	1,765,374
Charlestown Primary School	1,293,385	190,999	65,444	323,933	1,873,761
Constantine Primary School	616,027	63,125	38,607	221,723	939,482
English HUB	95,262	31,363	135,626	152,954	415,205
Falmouth Primary Academy	1,099,466	100,770	56,995	349,916	1,607,147
Foxhole Learning Academy	390,697	38,439	26,656	125,106	580,898
King Charles C of E School	1,302,226	113,904	100,472	343,826	1,860,428
Leedstown Community Primary School	257,541	22,867	16,155	110,421	406,984
Mabe School	722,506	56,512	41,678	173,289	993,985
Sky School	51,735	49,602	8,128	36,371	145,836
St Agnes Academy	1,187,525	74,711	80,437	268,007	1,610,680
St Columb Major Academy	1,277,592	170,712	60,449	283,486	1,792,239
St Columb Minor Academy	1,711,458	249,177	55,165	338,811	2,354,611
St Kew ACE Academy	302,925	20,679	28,329	115,622	467,555

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

17 Funds (continued)

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs (excluding depreciation) £	Total 2022 £
St Newlyn East Learning Academy	564,767	54,469	29,448	155,408	804,092
St Francis C of E School	1,267,713	120,222	121,915	340,657	1,850,507
St Merryn School	525,372	73,964	31,754	131,129	762,219
Trenance Learning Academy	1,337,187	249,393	57,825	332,176	1,976,581
Trevisker Primary School	616,600	88,343	36,298	188,772	930,013
Teaching School HUB	124,580	25,452	-	188,038	338,070
Upton Cross ACE Academy	442,691	31,812	28,617	107,876	610,996
Central services	-	-	-	-	4,068,958
Academy Trust	<u>18,012,909</u>	<u>2,266,378</u>	<u>1,194,437</u>	<u>4,938,988</u>	<u>30,481,670</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

18 Analysis of net assets between funds

Fund balances at 31 August 2023 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Intangible fixed assets	-	-	17	17
Tangible fixed assets	-	-	49,623,396	49,623,396
Current assets	2,836,312	2,798,437	200,267	5,835,016
Current liabilities	-	(2,322,996)	(82,889)	(2,405,885)
Pension scheme liability	-	(907,000)	-	(907,000)
Total net assets	<u>2,836,312</u>	<u>(431,559)</u>	<u>49,740,791</u>	<u>52,145,544</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Intangible fixed assets	-	-	48	48
Tangible fixed assets	-	-	49,054,097	49,054,097
Current assets	2,971,387	3,889,446	371,711	7,232,544
Current liabilities	-	(2,292,200)	(340,515)	(2,632,715)
Creditors over 1 year	-	-	(8,507)	(8,507)
Pension scheme liability	-	(1,972,000)	-	(1,972,000)
Total net assets	<u>2,971,387</u>	<u>(374,754)</u>	<u>49,076,834</u>	<u>51,673,467</u>

19 Capital commitments

	2023 £	2022 £
Contracted for, but not provided in the financial statements	<u>105,567</u>	<u>279,038</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

20 Financial commitments

Operating leases

At 31 August 2023 the total of the Trust's future minimum lease payments under non-cancellable operating leases was:

	2023	2022
	£	£
Amounts due within one year	402,878	199,004
Amounts due between one and five years	<u>467,473</u>	<u>203,760</u>
	<u>870,351</u>	<u>402,764</u>

21 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2023	2022
	£	£
Net expenditure	(1,212,923)	(1,838,051)
Amortisation	31	2,482
Depreciation	1,490,862	1,396,717
Capital grants from DfE and other capital income	(1,425,451)	(1,022,187)
Non cash balances transferred from other MATs	59,904	-
Interest receivable	(29,133)	(632)
Defined benefit pension scheme cost less contributions payable	403,000	2,420,000
Defined benefit pension scheme finance cost	98,000	283,000
Decrease in stocks	-	3,500
(Increase)/decrease in debtors	(82,433)	286,095
(Decrease)/increase in creditors	<u>(226,783)</u>	<u>17,493</u>
Net cash (used in)/provided by Operating Activities	<u>(924,926)</u>	<u>1,548,417</u>

22 Cash flows from financing activities

	2023	2022
	£	£
Repayments of Salix and DfE Loans	<u>(8,507)</u>	<u>(12,752)</u>
Net cash used in financing activities	<u>(8,507)</u>	<u>(12,752)</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

23 Cash flows from investing activities

	2023 £	2022 £
Interest income	29,133	632
Purchase of tangible fixed assets	(2,001,065)	(1,759,911)
Proceeds from sale of tangible fixed assets	-	2,634
Capital grants from DfE Group	1,041,784	618,819
Capital funding received from sponsors and others	383,667	403,368
Net cash used in investing activities	<u>(546,481)</u>	<u>(734,458)</u>

24 Analysis of cash and cash equivalents

	2023 £	2022 £
Cash in hand and at bank	<u>4,484,437</u>	<u>5,964,351</u>
Total cash and cash equivalents	<u>4,484,437</u>	<u>5,964,351</u>

25 Analysis of changes in net debt

	At 1 September 2022 £	Cash flows £	At 31 August 2023 £
Cash	5,964,351	(1,479,961)	4,484,390
Loans falling due within one year	(2,632,715)	226,831	(2,405,884)
Loans falling due after more than one year	(8,507)	8,507	-
	<u>(2,641,222)</u>	<u>235,338</u>	<u>(2,405,884)</u>
Total	<u>3,323,129</u>	<u>(1,244,623)</u>	<u>2,078,506</u>

26 Pension and similar obligations

The Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Cornwall Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £445,381 (2022 - £403,714) were payable to the schemes at 31 August and are included within creditors.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

26 Pension and similar obligations (continued)

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £2,541,760 (2022: £2,273,965).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard 102 (FRS 102), the TPS is a multi-employer pension scheme. The Multi Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Multi Academy Trust has set out above the information available on the scheme.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

26 Pension and similar obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2023 was £1,880,000 (2022 - £1,612,000), of which employer's contributions totalled £1,473,000 (2022 - £1,263,000) and employees' contributions totalled £407,000 (2022 - £349,000). The agreed contribution rates for future years are 18.2 per cent for employers and 5.5-12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Principal actuarial assumptions

	2023	2022
	%	%
Rate of increase in salaries	3.00	3.10
Rate of increase for pensions in payment/inflation	3.00	3.10
Discount rate for scheme liabilities	<u>5.20</u>	<u>4.30</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2023	2022
Retiring today		
Males retiring today	18.90	21.30
Females retiring today	23.30	23.90
Retiring in 20 years		
Males retiring in 20 years	20.80	22.50
Females retiring in 20 years	<u>25.20</u>	<u>25.60</u>

Sensitivity analysis

	2023	2022
	£	£
Discount rate -0.1%	493,000	513,000
Salary rate +0.1%	33,000	39,000
Pension rate +0.1%	<u>469,000</u>	<u>479,000</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

26 Pension and similar obligations (continued)

The Multi Academy Trust's share of the assets in the scheme were:

	At 31 August 2023	At 31 August 2022
	£	£
Equities	10,877,900	10,205,440
Other bonds	7,120,080	6,196,160
Property	1,384,460	1,457,920
Cash and other liquid assets	395,560	364,480
Total market value of assets	<u>19,778,000</u>	<u>18,224,000</u>

The actual return on scheme assets was £613,000 (2022 - £729,000).

Amounts recognised in the statement of financial activities

	2022/23	2020/21
	£	£
Current service cost	1,876,000	3,683,000
Net interest cost	98,000	283,000
Total amount recognised in the SOFA	<u>1,974,000</u>	<u>3,966,000</u>

Changes in the present value of defined benefit obligations were as follows:

	2022/23	2021/22
	£	£
At start of period	(20,196,000)	(33,500,000)
Transferred in on existing academies joining the trust	(431,000)	-
Current service cost	(1,876,000)	(3,683,000)
Interest cost	(920,000)	(584,000)
Employee contributions	(407,000)	(349,000)
Actuarial (gain)/loss	2,939,000	17,755,000
Benefits paid	206,000	165,000
At 31 August	<u>(20,685,000)</u>	<u>(20,196,000)</u>

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

26 Pension and similar obligations (continued)

Movements in the fair value of academy's share of scheme assets

	2022/23 £	2021/22 £
At start of period	18,224,000	17,509,000
Transferred in on existing academies joining the trust	312,000	-
Interest income	822,000	301,000
Actuarial gain/(loss)	(1,254,000)	(1,033,000)
Employer contributions	1,473,000	1,263,000
Employee contributions	407,000	349,000
Benefits paid	<u>(206,000)</u>	<u>(165,000)</u>
At 31 August	<u>19,778,000</u>	<u>18,224,000</u>

Local government pension schemes

27 Related party transactions

Owing to the nature of the Trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

No related party transactions took place in the period of account, other than certain Trustees' remuneration and expenses already disclosed in note 8.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

28 Teaching school trading account

	2022/23 £	2021/22 £
Income		
Direct Income		
Other income	<u>359,008</u>	<u>269,229</u>
Total Income	<u>359,008</u>	<u>269,229</u>
Expenditure		
Direct costs		
Other direct costs	<u>260,623</u>	<u>435,128</u>
Total Expenditure	(260,623)	(435,128)
Transfers between funds excluding depreciation	<u>(53,524)</u>	<u>-</u>
Surplus/(Deficit) from all sources	44,861	(165,899)
Teaching school balances at 1 September 2022	<u>28,649</u>	<u>194,548</u>
Teaching school balances at 31 August 2023	<u><u>73,510</u></u>	<u><u>28,649</u></u>

The 2021-22 TS figures included the now closed KTSA (Kernow Teaching Schools Alliance); the 2022-23 comprise only the TS Hub balances.

29 Conversion to an Academy Trust

On 1 September 2022 the Wendron Church of England Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Kernow Learning Multi Academy Trust from the Cornwall Council Local Authority for £Nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

Kernow Learning Multi Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

29 Conversion to an Academy Trust (continued)

	Unrestricted fund £	Restricted general fund £	Restricted fixed asset fund £	Total £
Tangible fixed assets				
Freehold land and buildings	-	-	10,941	10,941
Other tangible fixed assets	-	-	48,154	48,154
Budget surplus on LA funds	6,295	-	-	6,295
Budget surplus on other school funds	-	-	58,925	58,925
LGPS pension deficit	-	(119,000)	-	(119,000)
Net assets/(liabilities)	<u>6,295</u>	<u>(119,000)</u>	<u>118,020</u>	<u>5,315</u>

The above net assets include £65,220 that were transferred as cash.

30 Members' liability

Each Member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a Member.