



Upton Cross ACE Academy PRIMARY PE & SPORTS PREMIUM STATEMENT (Review 2023)



Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/2023	£21,547 This includes a carry forward.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible

Emily Goodey/Oli Jones

Lead Governor responsible

Peter Woodward

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p style="text-align: center;">Area of Focus & Outcomes</p>	<p style="text-align: center;">Actions (Actions identified through self-review to improve the quality of provision)</p>	<p style="text-align: center;">Funding -Planned spend -Actual spend</p>	<p style="text-align: center;">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p style="text-align: center;">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Audit and purchase of new equipment to support the delivery of the new PE curriculum currently being implemented. Additional equipment will also support staff in meeting the demands of an increased breadth of extra-curricular club provision. e.g New football club may need small goals for practice. New netball club may need bibs and balls.</p> <p>To raise the profile of sports/PE / outdoor learning within the school. As we are a small school, we have limited staffing resources and as a result struggle to raise the profile of PE.</p> <p>Action: To continue the employment of a Specialist PE Coach, who will work 1 day a week, as a Sports Lead for the school. The lead will offer CPD to staff and support staff in their delivery of PE, as well as deliver high quality PE sessions to all year groups each week.</p>	<p>Planned spend: £700</p> <p>Actual Spend: £500</p> <p>Planned spend: £11,000</p> <p>Actual Spend: £11,000</p>	<p>The provision of necessary equipment is a vital aid in enabling class teachers to be able to deliver high quality PE lessons and clubs thus improving pupil attainment and progress in PE.</p> <p>Increased class teacher confidence and competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p> <p><i>Staff observed several lessons taught by the Specialist PE Coach.</i></p> <p><i>The Specialist PE Coach developed PE Lessons in Covid 19 lockdown which were shared on You Tube and via the schools Learning Platform.</i></p> <p><i>Recipes and cooking lessons were also shared.</i></p>	<p>Annual audits of equipment for both curricular and extracurricular provision will continue to ensure effective targeted spending and quality provision.</p> <p><i>Annual audit took place at the beginning of the school year. Not as much money was spent on new equipment as the school is fairly stocked. There will be the need to replace tennis racquets in 2022/23</i></p> <p>High quality PE was taught weekly to all classes by the PE specialist. Opportunities explored by teaching staff to observe the specialist lessons and for the lead to support the teachers in their own delivery of PE.</p>

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	<p>The lead will take a physical club, e.g. duathlon club, each week.</p> <p>The lead will cover Sporting press releases and involve the school in competitions beyond the school itself.</p> <p>Funding will enable teachers to be freed up to observe the PE lead.</p> <p>To improve the celebration and attendance of Sports day.</p> <p>Action: To encourage and reward children and families to take part by buying stickers and trophy's etc.</p> <p>To continue to improve Forest School/Outdoor provision.</p> <p>Action: Promote outdoor learning throughout the curriculum and ensure there are funds to help maintain the school forest and resources</p> <p>The school will provide advanced swimming activities for those pupils who can swim the 25m+. Extending their ability, stamina and performance.</p>	<p>Planned spend: £100 Actual Spend: £50</p> <p>Planned spend: £300 Actual Spend: £400</p> <p>Planned spend: £300 Actual Spend: £1000</p> <p>Planned spend: £400 Actual Spend: £300</p>	<p>All children across the school engaged in Sports Day and received stickers/medals to praise success.</p> <p>There is a greater link with other subjects that contribute to pupil's overall achievement and SMSC understanding. Resources to support outdoor learning.</p> <p>Opportunities to enhance the Cultural Capital of some of our pupils.</p> <p>All KS2 pupils have the opportunity to advance in their swimming ability.</p>	<p>To increase the % of children participating in competitive opportunities across the school and against other schools</p> <p>Sports Day was a success with activities and events planned to suit all abilities and needs. 100% attendance. Plus, parents/families attending (First time since the Covid outbreak).</p> <p>Outdoor Learning Lead to plan provision for club. To encourage parent volunteers to support the sessions and timetable the club.</p> <p>Gardening Club took place in the Summer term and attended by approx. 8 pupils. Various gardening tools and resources purchased to improve the provision. E.g. compost, spades, plants etc.</p> <p>More money was spent on swimming this year as it was apparent that during lockdown many children did not learn to swim and therefore as a school we added a group of Y3/4 to learn within the</p>
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	<p>To purchase storage facility for the back playground to store Children’s play equipment.</p>		<p>The play equipment is readily available, easy accessible and looked after to prolong life of equipment.</p>	<p>Summer Term (On top of Y5/6 Autumn swim sessions). The impact of this will be seen in the swim sessions of 2022/23 when we hope to see an increase of children being able to swim 25m.</p> <p>The storage unit was purchased for the new bikes to be stored.</p>
<p align="center">Physical Activity, Health & Wellbeing</p> <p align="center"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p align="center">(Key Indicator 1)</p>	<p>To promote physical activity, health and wellbeing in assemblies and canvas via the school newsletter. The encouragement of children and family engaging in active healthy lifestyles.</p> <p>To increase awareness of wellbeing through a diverse range of clubs on offer at the school and the encouragement of parents to take part. e.g. Bikeability, Yoga, Duathlon etc. Plymouth Argyle Football Club to deliver after school specialist club.</p> <p>Yearly membership to Arena Sports and the use of further resources and activities.</p> <p>To renew playground markings to excite and engage children in playtime physical activities and also to allow further outdoor lessons to take place using these marking. Road markings on the big stretch playground for infants to learn to ride balance bikes, road safety etc.</p>	<p>Planned Spend: £100 Actual Spend: £XX</p> <p>Planned Spend: £800 Actual Spend: £900</p> <p>Planned Spend: £300 Actual Spend: £300</p> <p>Planned Spend: £2000 Actual Spend: £2350</p>	<p>An increase % of children and families participating in extra-curricular clubs within and beyond the school gates.</p> <p>Families are more aware of what is on offer to them to take part in to develop physical and healthy lifestyles.</p> <p>Increased number of children will choose to participate in physical activity and will make healthier lifestyle choices. They will most likely become lifelong participants.</p> <p>Children have an increasing awareness of the benefits of physical and healthy lifestyles.</p> <p>Playground markings on the back playground to enable more accurate court sports.</p> <p>Infant children learn the basics skills of riding a bike safely on the school grounds.</p>	<p>Regular features on the school website to signpost families to clubs, groups and events. ‘Wellbeing Section’.</p> <p>There has been regular physical, health and wellbeing events being advertised on the school newsletter. e.g. Wadebridge cycle event in the Summer holidays, which was attended by some families.</p> <p>Plymouth Argyle delivered a weekly training club within the school. This was well attended and led to various children joining local teams, identified by PAFC for further training and a visit to the PAFC grounds for children and parents.</p> <p>Time for preparation for organising of interventions groups/children. Old playground markings chipper off and new ones laid on both the front and back playground. Front had a road that has a multitude of uses. The back playground has a new versatile court. Both have been used tremendously since they were painted. Improved both spaces and</p>

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<p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>identified, trained and role developed actively in school. Play leaders to support KS1 pupils playing sports games and activities.</p> <p>Playground leader caps purchased to be worn. School Council to determine what resources the children would like for them to be active on the playground.</p> <p>Consider whether to add a Leadership scheme of work into the PE curriculum for Upper KS2 pupils to further embed these important skills into pupils learning.</p>		<p>organising events across the role, promoting sport and aiding their peers.</p>	<p>a challenge to manage due to staffing.</p> <p>The PE lead needs to research how small schools develop playground leaders to have a positive impact on playground activities. Action for 2023/24.</p>
<p align="center">Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue to utilise Arena as a method of making links with local sports clubs by inviting the sports coaches to provide taster sessions and assemblies to promote their club.</p> <p>Regularly update the PE display board with contact details of local clubs so that all pupils and parents know the pathways into them. Increase links with local sports clubs such as <u>jiu jitsu</u>, scouts, Football etc by inviting representatives to lead extracurricular clubs at our school- helping to signpost pupils into the local club outside the school setting.</p> <p>Pupils are encouraged to join clubs beyond the school, by celebrating success in weekly Achievement assemblies.</p>	<p>Costs for Arena – see above</p>	<p>This will lead to increased numbers of pupils participating in a range of competitive sporting opportunities outside of school.</p>	<p>A greater % of our pupils will become lifelong participators when they leave school.</p> <p>Many children with the school have taken up clubs external to school this year. PAFC have spotted various children from their weekly training sessions and those children now attend a PAFC training sessions in Launceston. Some playing competitively in the local league.</p> <p>Regular posters and encouragement through the weekly newsletter and assemblies.</p> <p>A good increase of girls playing football for local teams.</p>
<p align="center">Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Look at the PE curriculum and ensure the school has a broad and balanced range of sporting/physical activities on offer.</p> <p>Continued employment of specialist PE teacher to deliver lessons with class teacher observing, aiming to up-skill staff improving confidence and competency.</p>	<p>Costs for PE Specialist see above.</p>	<p>Increased class teacher confidence and competency in delivering high quality PE lessons. This will then improve pupil progress and attainment in PE.</p> <p>Resources to support lesson delivery will increase class teacher confidence and</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of teaching staff with regards to PE and sport.</p>

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<p><i>(Key Indicator 3)</i></p>	<p>Specialist PE teacher to continue to attend training/updates and pass information on to all staff via INSET if required.</p> <p>Introduction of curriculum plan to ensure pupils receive a broad and balanced PE curriculum accompanied by schemes of work and resources to support lesson delivery.</p>		<p>competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p>	<p>Annual review and updating of schemes of work and supporting resources as required.</p>
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