



PE and School Sport Action Plan

Wendron Primary School 2022 –2023

Background - The primary school sport premium investment is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022/23	Funding allocated - £1,930
Lead Member of Staff – Matt Oakley	2022	Governor responsible – Michael Bretton
Total fund allocated - £26,818-£12029 = £14789	Updated – Nov 2022 / Review July 2023	

Key achievements to date:

- Playground leaders introduced to ensure active playtimes
- Increase in the number of different sports offered in curriculum time and after school
- Scheme of Work and assessment implemented across the school
- Increase in number of children attending school sports clubs

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To purchase pedometers to encourage more active break times.
- To develop the forest area and staff training to ensure more regular outdoor learning.
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Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children (INTENT/Implementation)	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
Annual update of equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.	£250	New equipment purchased to encourage more active break times.	Next Steps: ongoing Sustainability: this will need annual investment.
Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.	£250	A range of resources purchased for outdoor lessons, including a class set of footballs, beanbags and athletics equipment.	Next Steps: ongoing Sustainability: this will need annual investment.
To employ LSAs to support the delivery of lunchtime activities to promote playground activities and increase the number of children active.	£3181.77	LSAs using skipping CPD to support and encourage pupils at break times. Wendron Whiz Around- daily run with all children participating.	Next Steps: continued CPD for staff Sustainability: ensure that training is in place when new staff join the school
Develop a 30-minute timetable to include all activities which are delivered by playground leaders.	£50	Year 6 children trained by TS from cluster sports. Fab Friends tabards purchased.	Next Steps: book a date for TS to train children next academic year. Sustainability: this will be an annual process


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Connecting School
Sport Pathways



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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement


Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Outdoor area/ forest developed to encourage outdoor ed, climbing and orienteering.	£100	Den building, climbing and orienteering le  the school.	<p>Next steps: develop forest school knowledge amongst staff to ensure good use of the area</p> <p>Sustainability: annual care of the trees and willow</p>
To develop 'Fab Friends' for the school to raise the profile of PE and school sport. Pupils investing time to promote their love of sport and encourage new children to try the activities	£100	Fab Friends in place, actively encouraging other pupils to try new sporting activities	<p>Next Steps: new Fab Friends to be elected for next year. Half termly meetings to discuss new equipment/ support needed</p> <p>Sustainability: annual changes in Fab Friends</p>
To purchase some outdoor learning equipment to support the development of outdoor learning at the school	£100	The National Curriculum Outdoors books purchased for all staff to use in lessons	<p>Next steps: develop knowledge amongst staff to ensure good use of the resources</p> <p>Sustainability: easy to sustain once staff become familiar with the resources</p>




KS2 Hockey- learning new skills


Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils


Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Upper KS2</p> <ul style="list-style-type: none"> Experience a surf day. Gymnastics lessons in a professional setting Open water swimming Watersports Activity day Sailing programme Boogie Bounce Super strikers Bike training bikeability 	<ul style="list-style-type: none"> £835 £950 £640 £1600 / £200 £200 / 	 <p>Year 5/6 gymnastics lessons and Swallows Gym</p>	<p>Sailing on the Helford River which concluded with a regatta</p> 
<p>Lower KS2</p> <ul style="list-style-type: none"> Watersports Elemental (year 4) Watersports Activity day Horse riding Y3 	<ul style="list-style-type: none"> £1200 £1400 £557.50 		

<p>Super Strikers</p> <p>KS1</p> <p>Climbing Granite Planet</p> <p>Bikes and trikes club</p> <p>Football club Super strikers</p>	<p>£200</p> <p>£614</p> <p>£150</p> <p>£200</p>	<p>Year 3 horse riding, the children learnt about stable management as well as how to ride safely</p> <p>EYFS/KS1 weekly bikes club</p> 	 <p>Year 4 at Elemental, 2 days of water sports</p>  <p>KS1 climbing at Granite Planet</p>
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			 <p>After school Cross Country Club</p>
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Helston sports Partnership cluster competitions (some virtual)</p> <p>Transport to events and competitions (minibus used)</p> <p>New cross country kit for competitions</p> <p>Intra house competitions</p>	<p>£2750</p> <p>/</p> <p>£735 coach</p> <p>/</p>	<p>Penryn gym competition Yr5/6 winners</p>  <p>Coose Trannack cross country race even youngest pupils (EYFS) entered.</p>	<p>Next Steps: to ensure all staff have a copy of the calendar of events</p> <p>Sustainability: staffing and transport may impact on our attendance at events</p> <p>.</p>

			
Swimming lessons to support an increase in the number of children who can swim 25m.	£300		
Meeting national curriculum requirements for swimming and water safety 2023		2022	2023
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		93.75%	94.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		87.5%	83.3%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes, cold water swimming and self-rescue at Trevassack lake. (All KS2)	



Total funding - £16,930

Total funding allocated to date – £108

Total funding to be allocated - £16,930