



Foxhole
Learning
Academy



Kernow Learning
Building Excellent Schools Together

Collective Worship Policy

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Statutory or Best Practice policy:	Best Practice
Appendices:	No
School or Trust policy:	School

Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in any other format, please contact us on 01726 822416 or email foxhole@kernowlearning.co.uk

Introduction

The Collective Worship Policy at Foxhole Learning Academy pays due regard to statutory requirements. In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be **'wholly or mainly of a broadly Christian character'**, we focus our assemblies around the Christian faith, values and traditions whilst being sensitive to the faiths and beliefs of all members of our school community and recognising those aspects of Christian teachings that are shared with other faiths.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School community:

Collective Worship contributes significantly to the ethos of Foxhole Learning Academy, and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit and sense of belonging

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing *opportunities* to:

- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human
- consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Foxhole Learning Academy, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Planning and Organisation of Collective Worship

The Headteacher and the RE subject leader will work together to plan, monitor and evaluate acts of Collective Worship.

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Every member of the teaching staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Assemblies will cover a range of themes, special occasions, events and topical issues which are relevant to our school community, Cornwall and the wider world.

Throughout all acts of collective worship, we encourage the children to reflect on our whole school values, The Foxhole Five. Through our collective worship, we provide both children and staff with the opportunity to reflect on what those values mean and how they can be shown in different contexts.



The Act of Collective Worship

A variety of delivery styles and interactive methods are appropriately used within our acts of Collective Worship. A variety of resources will also be used and leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer.

If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made.

At the end of our whole school collective worship, all staff and children say the school creed together, with a child chosen to start as a cue for the rest of the school.

Our School Creed

This is our school
Let peace live here
Let the rooms be full of happiness
Let love be all around
Love of one another
Love of all people
and love of life and living
Let us remember
that as many hands build a house
so many hearts build a school.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable attending the assembly.